



NORTHAMPTON
HIGH SCHOOL

GDST
GIRLS' DAY SCHOOL TRUST

HEADLINES SPRING 2026

Happy New Year and a very warm welcome back!

It has been a joy to welcome your children back to school this week, and they have returned full of energy and optimism for the new term and the year ahead. Even those preparing for mock examinations are stepping into 2026 with real momentum and ambition. I hope that your winter break was restful and restorative, and that it was filled with special moments spent with family and friends, whether close to home or further afield.

Made for Girls



My New Year message centres on the power of girls' education and why schools such as Northampton High, the only all-girls independent high school in Northamptonshire, remain deeply relevant, purposeful and transformative. As many of you already know, 'Made for Girls' is our way of celebrating the brave, confident and compassionate young people who make our school community what it is.

One of our non-negotiable principles is simple but powerful: we believe in each and every one of our girls, and they believe in themselves. This belief is woven firmly into our classrooms, our curriculum and our culture. It means that every pupil is known, heard and valued for who she is. This will always be a cornerstone of our school, and we will continue striving to do it ever better, because in so many ways it matters most.

All the thoughtful and sometimes restless ways in which we reflect on teaching and learning, wellbeing support and pastoral care share a common purpose at their heart: to instill confidence and self-belief, and to cultivate a sense of meaning; to nurture curiosity and ambition; and to foster a readiness to seek and aim for joy. That is what we mean by educating the whole child and what we strive to teach, and what we are privileged, every day, to learn. At Northampton High, we model a warm and inclusive approach, one that supports all students to read deeply, lead wisely and think critically about the world they wish to help shape.

In a girls-first learning environment, pupils grow up in a space designed entirely with their development in mind. They are free to be themselves, to discover who they are and to take risks without the pressures of comparison or stereotype. In mixed settings, many girls can feel self-conscious; in girls' schools, that pressure is lifted. Our pupils speak up readily, volunteer ideas with confidence and express their opinions knowing that their voices matter and are genuinely valued.

Friendships are rooted in collaboration rather than competition. Girls learn to support one another, celebrate each other's successes and navigate challenges with empathy and kindness. This strong sense of belonging reinforces self-belief and affirms that success is not a single path, but something deeply individual.

Girls' schools also create an environment where ambition is encouraged and achievement is celebrated without caveat. There is no sense of certain subjects belonging to one gender. Whether a pupil loves science, art, cricket, computing, drama or anything in between, she can pursue her passions freely and without stereotypes. This creates a culture where learning is without limits and where curiosity can flourish.

Leadership development is another cornerstone of life at Northampton High. Every girl has the opportunity to lead, whether as a School Council, Sustainability or Undivided representative, a House Captain or Head Girl. Our student leaders run clubs, lead assemblies, organise inter-house competitions, deliver speeches and captain sports teams. Younger pupils learn from the example of older girls on how to contribute meaningfully to school life and look forward to stepping into those roles themselves in the years to come. As an all-through school, pupils from Reception upwards grow up surrounded by strong female role models, both peers and teachers, who demonstrate daily that leadership can take many forms. This visibility is powerful and enables girls to imagine themselves in positions of responsibility long before they step into them.





Ultimately, we empower our pupils to define success on their own terms. Free from constraints, our girls feel able to be 10% braver: to take intellectual risks, try new activities, challenge outdated stereotypes and step confidently into leadership roles. They leave us feeling seen, supported and wholly capable of shaping their futures with confidence and purpose, always ready to make a positive difference and to leave their mark on the wider world.

At a time when empathy, collaboration and communication are increasingly central to thriving in education and work, the values long championed in girls' education and at Northampton High School are more relevant than ever. We will continue to place girls and young women at the centre of everything we do, confident that if every decision begins and ends with the question "what will lift her up?", we will never go wrong.

Looking Ahead

As we move into the heart of the spring term, I wanted to share a brief update on our admissions process, which is now in full swing at 11+. This is always a particularly busy time of year, with assessments, interviews, offers and acceptances taking place. Year 7 remains our most popular entry point, and on Friday 16 January we will be welcoming 32 external applicants for our assessment day, alongside our current Year 6 pupils. We wish them all every success and hope they enjoy the varied and engaging programme of afternoon activities.

Mock examinations are already underway for our Year 11 and Year 13 students, and I wish them well as they approach this important milestone with focus and resilience.

Another action-packed term lies ahead, and I very much look forward to seeing many of you at school events and parents' evenings over the coming weeks. For now, may I once again wish you a very Happy New Year. May 2026 be a year in which our pupils continue to be the very best they can be, with a thirst for learning, a zest for living and a spirit of kindness.

I hope that all good things come to you and those you love in the year ahead.

With best wishes,

Dr May Lee
Head

Parent and Coffee Information Mornings Spring Term 2026

I am very much looking forward to seeing many of you at the forthcoming Parent and Coffee Information Mornings, with each session running from 8.00am to 8.45am. These occasions provide an opportunity for Mrs Fordham, Miss Fraser, Mr Earp and members of the Senior Leadership Team (SLT) to share an overview of the term ahead and highlight key information.

- Year 7 - Wednesday 14 January (Junior School Hall)
- Year 8 - Wednesday 21 January (Ideas Room)
- Year 9 - Parents' Evening on Wednesday 7 January, from 5:00pm to 7:00pm
- Year 10 - Thursday 22 January (Ideas Room)
- Year 11 - Thursday 15 January (Junior School Hall)
- Year 12 - Tuesday 20 January (Ideas Room)
- Year 13 - Tuesday 13 January (Junior School Hall)

Nursery, Preschool and Junior School

The second half of the autumn term was a truly busy and rewarding time for the Junior School. I do believe that the build up to Christmas is always a magical time in school, and my first experience in the Junior School was no exception. The girls absolutely loved the daily challenge of searching for our Elf, arriving each morning full of excitement and anticipation. We were treated to two wonderful Christmas performances, with the girls confidently showcasing their talents and delighting all who watched. A particular highlight was the Junior School Talent Contest, where the girls impressed us all with their creativity, confidence, and their willingness to support one another.

Throughout the term, the School Council has been collating pupil feedback each week and has made a number of valuable suggestions for the Junior School. To date, we have implemented several of these ideas, including our sparkle party, soft seating in the library, additional art-and-craft-based clubs, and an expanded selection of graphic novels for the library.

This term, we will be launching a monthly Stay and Play toddler session for children aged 1-5, with younger children warmly welcome to attend. If you have a child of this age, we would love to see you there, and we kindly ask that you extend the invitation to any friends or family members with young children.

It has been a joy to see the girls embrace each opportunity with such enthusiasm, and I am incredibly proud of all they have achieved since the start of the year.

Lucy Stant
Head of Junior School

The Best Start for Girls

Stay and Play Event
Wednesday 14 January 2026

Made for Girls

Junior School
Spring Term Events

Stay and Play Events
Wednesday 14 January
Wednesday 11 February
Wednesday 11 March

Create, Explore and Tour!
Thursday 5 February

Private Tours
Please call or email the Admissions Team to arrange an appointment

Made for Girls

Academic Matters, Digacy and Cocurricular

Limitless Learning Loop

We remain dedicated to celebrating the achievements of as many of our pupils as possible. It was wonderful to see so many awards presented at the end of autumn term celebration. Awards are tied to our ethos and core values, which we see as instrumental in helping pupils build confidence and resilience in their learning. Parents and guardians will be aware of our epraise programme which consistently rewards the girls for their participation in academic and cocurricular activities. However, the introduction of awards specifically linked to our Limitless Learning Loop has provided us with an even more relevant and inspiring framework for rewarding hard work throughout the academic year.

Our aim through the Limitless Learning Loop is to encourage reflective and curious learners, pupils who understand that simply being present on a journey, whether in a car or in a lesson, is not enough. To find your way independently, you must pay attention at every stage - you need to actively engage with each step, each turn and junction, to truly master the material.

Learning is limitless and so is the Loop. It incorporates key elements of our approach and recognised principles of instruction. At the very centre of the model is metacognition: the process of examining thinking to understand the 'how' and 'why' of learning. There are four headings which are adapted across the school to reflect the age and stage of the learners and are linked to the intellectual dispositions the school values:

DISCOVER (CURIOSITY) - Connect prior learning, expand knowledge and develop new insights and awareness through curiosity.

ANALYSE (COLLABORATION) - Investigate the 'why', discuss significance, evaluate effectiveness and relevance through collaboration.

SYNTHESISE (INDEPENDENCE) - Use judgement to choose key ideas and construct original solutions with independence.

MASTER (PERSEVERANCE) - Review, adapt, and expand work to achieve deep understanding through perseverance.

The Limitless Learning Loop represents a significant journey of professional development and discovery for staff and pupils and is a genuinely shared experience, ably facilitated by our Professional Tutor (and Head of Science) Mrs Hodgetts-Tate. I look forward to sharing the final version with you in the summer term.

Cocurricular

Our cocurricular programme is central to developing the whole person at Northampton High, fostering creativity, leadership and teamwork. We encourage pupils to engage with our variety of lunchtime and after-school clubs and older students are invited to lead their own groups if they wish to share a particular interest. An exciting new club, Futsal, is being offered by Northampton Town Football Club as part of our partnership with the club's community trust and women's team.

A regular fixture now in the spring term, our Reach Lectures continue to be a highlight, including content that ties into our Inspiring Futures careers programme. These sessions are inspiring lunchtime talks from both external guest speakers and our own expert staff. As a reminder, attendance is expected for pupils in Years 9-13 (except during mock exams).

This year we have a variety of talks ranging from music production to forensic anthropology, via cardiology and women's leadership in football. Once again, the girls take the stage too, as we hear about women in art from two of our Year 12 students. We warmly welcome contributions to future lecture programmes from those within the school community. If you know of someone who may be interested in speaking next year, please contact our Reach Coordinator, Miss Kilby.

Assessments

Mock examinations for Years 11 and 13 are a vital part of the school calendar, providing a realistic rehearsal for the summer series. We prioritise student wellbeing during this time, and our new Examinations Officer, Mrs Rindler, ensures every student has the necessary support to succeed. Those with access arrangements are supported by our Learning Enhancement Coordinator, Mrs Beezley. Please do feel free to contact Mrs Rindler if you have questions about public examination administration, or speak to subject teaching staff for more general questions about the exams.

As with previous years, students will first receive a consolidated results sheet for their mocks. This allows them to focus on constructive feedback before receiving their final grades, which will also be shared with parents and guardians. This approach mirrors the summer results process and, more importantly, encourages a growth mindset - mock exams are not a final grade and are of fundamental importance as a part of the learning process.

Later in the term we will be sharing an updated 'trajectory indicative grade' (TIG) report with parents and guardians prior to the Easter break. We hope this will provide helpful context alongside mock results, highlighting how students have developed their skills. Please remember that mock results and TIGs are a springboard for further improvement rather than a limit on final outcomes. We believe our students' success is a result of both academic rigour and the nurturing, supportive environment we provide.

Options, timetable and school day information

The GCSE and A Level options process takes place across the autumn and spring terms. We have provided comprehensive guidance to help pupils choose their subjects, particularly for courses not previously studied.

Year 11: Individual guidance sessions held in November help students focus on their future direction and understand how their current choices may impact their long-term goals. These students have now indicated their preferences and we are working to ensure their choices are incorporated into the timetable for next year.

Year 9: Following our successful GCSE Years information evening last term, and the parents' evening this term, pupils are now invited to make their options online. Please note, the deadline for choosing options is the 14 January.

As befits our girls-first approach, we build our timetable from scratch each year based around the students' choices, because no two years are the same. We encourage parents and guardians to get in touch if they have any questions at any stage of the process. Pupils too, of course, can always discuss any concerns or changes of heart with us. Needless to say, at a certain point we do need to fix the option blocks, however, we have considerable flexibility built in and we can often accommodate realignments. Indeed, some students will make changes early in the autumn term, although we recommend that this takes place as early as possible to avoid overload at the start of the course.

Parents and guardians may recall that Dr Lee introduced some changes to the school timetable and day from September 2026, which will help to align the school more closely with some of our sister schools in the GDST.

As a reminder, under this new system, lessons will follow a two-week rotation rather than repeating every week. The first week will be known as Week A and the second as Week B. Once the ten-day cycle is complete, the timetable will return to Week A. Each school day will consist of five one-hour lessons, totalling fifty lessons across the fortnight.

This updated model allows us to offer a broader and more ambitious curriculum. By extending the cycle, we can provide pupils with more opportunities for extension and discovery in their subjects, helping them to develop greater curiosity, creativity, and confidence. It also ensures that we are allocating our time and resources as effectively as possible across the full range of subjects.

The change to the timetable also allows us to engage with the GDST's ConnectEd programme that links us with our sister schools for certain A Level subjects. When groups have a low take up of students, we are fortunate to have the opportunity to continue running the subjects, where in other schools they may not be considered viable. This unique learning experience combines face-to-face and online teaching. Students benefit from traditional lessons in school, as well as online classroom experiences with peers joining from other GDST schools. Students already taking part in the programme comment about how enriching and engaging the learning approach is. Teachers also enjoy sharing their specialist knowledge more widely. Where we are considering ConnectEd for any subject choices at Northampton High, we will contact students and families directly, of course.

Note that junior and senior timetables are slightly different around lunchtime and the end of the day, reflecting the differing priorities of each part of the school. However, our 'one school' ethos is maintained and every lesson can be taught by teachers across the school, cross-phase clubs are also facilitated by the shared lunchtime.

The school day will appear as follows from September 2026. You may note some minor differences from Dr Lee's original message. Wraparound times will not be affected, with the school open for pupils between 7:30am and 6pm.

Seniors - end of day at 15:40	Start	Finish
Registration / Assembly	8:35	9:00
P1	9:00	10:00
P2	10:05	11:05
Break	11:05	11:25
P3	11:25	12:25
Lunch	12:25	13:30
Registration	13:30	13:35
P4	13:35	14:35
P5	14:40	15:40
Late prep	16:00	17:00
Late stay	17:00	18:00

Juniors - end of day at 15:35	Start	Finish
Class time / Assembly	8:35	9:00
P1	9:00	10:00
P2	10:05	11:05
Break	11:05	11:25
P3	11:25	12:15
Lunch	12:15	13:25
Class time	13:20	13:35
P4	13:35	14:30
P5	14:40	15:35
Late prep / clubs	15:35	16:30
Wrap around	16:30	18:00

Digacy (Digital Literacy)

Our digital education programme, Digacy, is essential in preparing pupils for a modern future. Google Classroom remains our primary platform for organising work from Year 4-13. To encourage independence and resilience, parents do not have direct access to the platform. However, we encourage parents and guardians to work closely with pupils at home as they use it, to help them develop their organisational skills.

Teachers use Google Classroom daily to share resources and feedback, and pupils are encouraged to submit work in various formats to suit their individual learning styles. As devices are used across the school day, parental support in ensuring pupils arrive with a fully charged, up-to-date device is much appreciated.

We kindly remind pupils and families that devices are to be used for educational reasons in school. We monitor this carefully, including using filtering and monitoring applications linked to the GDST network, and may arrange to speak to you if there are any concerns about device use. If you have any further questions about digital devices or the Digacy programme more generally, please feel free to contact the school as usual.

Henry Rickman
Deputy Head



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Reach Lectures Spring Term 2026

Thursdays, 11.50-12.20
Year 9-Year 13

Date	Title of Lecture	Speaker
Thursday 22 January	Music Production	Alex Walden (BBC Concert Orchestra)
Thursday 29 January	The Epigenetics Revolution	Jenny Hatwood
Thursday 5 February	Actions Speak Louder Than Words: The Power of Listening Beyond Sound	Samantha Clifton
Thursday 12 February	Veterinary Science & Clinical Research	Dr Ruth Gostelow (Royal Veterinary College)
Thursday 26 February	Forensic Archaeology & Anthropology	Rachel Wilkinson
Thursday 5 March	From Statins to Stents: Modern Heart Medicine	Dr Emma Copsey, Consultant Cardiologist at Milton Keynes University Hospital
Thursday 12 March	Women in codebreaking and computer science in WW2 and after	Sir Dermot Turing
Thursday 19 March	Her Future Starts Here: Girls' Football, Women's Leadership	Women's Squad, Northampton Town Football Club
Thursday 26 March	Women in Art	Lucy Nicholas & Lilybella Ullmann

Pastoral and Pupil wellbeing

A very happy New Year to you all, and welcome back! With snow on the ground this week, it is somewhat difficult to remember that this is indeed the 'spring' term! However, despite the cold, the girls have come back this week with energy and enthusiasm for the term ahead and I have thoroughly enjoyed reconnecting with so many of them over the course of the week.

Last term, as always, was a busy one with a huge number of events. Our annual house events were just as wonderful as they always are and the various opportunities for house bonding were both heart warming and a valuable reminder of the importance of kindness and friendship.

Many of you may well be aware that Christmas Eve 2025 marked the 100 year anniversary of a very special bear, whose entire philosophy centers around those two very important elements, friendship and kindness. Winnie the Pooh, for whom many of you may hold fond memories from your own childhood, officially turned 100 this Christmas and I spent a happy few hours with my nephews over the holiday, reading the stories that I remember and love.

One of my key takeaways from this was the uncomplicated relationships of friendship and love that are intertwined throughout the stories between Winnie the Pooh and his companions. Each one is accepted for who they are, given the time and space to be who they are without judgement and celebrated for their flaws as much as their strengths. Winnie the Pooh also teaches us the importance of doing this for ourselves, as well as others, and his "Oh bother!" outlook on setbacks allows him to accept the things that go wrong, be kind to himself and move forward positively to find a solution. Whether he has managed to get stuck in a jar of honey, or has led his friends on a hopeless search for a 'Woozle', acknowledging the mistake and learning from it allows him to muddle through without too much upset. This is a great philosophy for us all, especially in the dark and cold of January, where it can sometimes be tricky to see past our own flaws. I hope, therefore, that our pupils can all take a moment to be a little kinder to themselves, as well as the usual kindness that they show to others, particularly as they face the challenges of the term ahead.

Speaking of challenges, this term as always, we have hit the ground running and for our exam years, that means we are leaping straight back into the mock exams. This can be a daunting time for pupils who are starting this vital step in exam preparation but our pastoral and wellbeing teams remain on hand to support where needed. This time can feel intense but it won't last long, and as the days gradually begin to get longer again and the hopes of spring start to break through the cold, there is plenty to look forward to on the horizon for this term and beyond and I very much look forward to celebrating the ongoing successes of our girls as we move through the year.

Rebecca Kneen

*Deputy Head
(Pastoral)*

Sixth Form

Congratulations to the entire Sixth Form for an excellent term!

Year 12 have applied themselves well to their studies, developing academic independence, whilst taking advantage of extracurricular activities. The focus now shifts towards considering undergraduate options; for the most competitive applications a programme of detailed additional background reading will need to be commenced now as part of the preparation; Mrs Kilby will be speaking to Y12 about this on 14 January. In June we will need to indicate to students their likely UCAS predicted grades; therefore students should see this term as an opportunity to show their potential, with the work undertaken being used to inform the trajectory of academic success; be reassured students should not feel pressured - they will have myriad opportunities to shine! For those completing an EPQ the deadline for the candidate proposal is imminent (19 January).

Year 13 have worked diligently to complete UCAS whilst preparing for the mock exams, which conclude by 19 January. Feedback will be given in week commencing 26 January, with grades shared with students at 8am on Friday 30 January; mock grades will be published to parents at the end of half term. Once students have their mock grades and all their UCAS offers they will confirm their first choice and insurance; we would strongly advise students to consult with both parents and staff before doing so. More information regarding the next steps of the UCAS process will be shared at / after the Y13 Parent Coffee morning on 13 January.

James Farp

Interim Director of Sixth Form

School Trips and Educational Visits for the term ahead

The educational visits programme for the spring term is below:-

Date	Year Group(s)	Visit
2 Feb 2026	U11 and U13 Netball Teams	Training for Conover (Nottingham High)
3 Feb 2026	10 and 12 Textiles Students	Victoria & Albert Museum (London)
4 Feb 2026	3 and 6	Think Tank Museum (Birmingham)
13 Feb 2026	6 to 13 Sports Scholars	GDST Sports Scholars (Sutton High)
24 Feb 2026	10 to 13 Art Students	Tate Modern (London)
27 Feb - 1 Mar 2026	U11 and U13 Netball Teams	GDST Netball Weekend (Conover Hall)
3 Mar 2026	Y5	Bletchley Park (Milton Keynes)
5 Mar 2026	Y7-11 (teams TBC)	GDST Spring Rally (Bromley High)
10 Mar 2026	12 to 13 RS Students	Candle Conference (Coventry)
11 Mar 2026	10 Drama Students	Legally Blonde; Theatre Trip (Milton Keynes)
18 Mar 2026	2 and 4	Chester House Estate (Northants)
23 Mar 2026	1	Twycross Zoo (Warwickshire)
25 Mar 2026	EYFS	Hungry Caterpillar (Royal and Derngate)

Whilst the day visits programme is not finalised for the summer term the dates of residential trips are recorded below:-

Date	Year Group(s)	Visit
11-15 May 2026	Y6	Osmington Bay (Dorset)
26-28 June 2026	Y10	Bronze Duke of Edinburgh's Expedition
28 June - 2 July 2026	Y8	Normandy (France)
29 June - 3 July 2026	Y7	Humanities Residential (Shropshire)
29 June - 3 July 2026	Y9	Outward Bound (Snowdonia)
5 July - 20 July 2026	Y12 to 13	World Challenge (Borneo)

Staff News

Staff Farewells

During the Autumn Term 2025, we said farewell to a number of valued colleagues who have each contributed in meaningful ways to life at Northampton High:

- Mr Alex Hume - Director of Finance and Operations
- Mrs Serena Crowley - Head's Executive Assistant
- Mr Luke Smith - Customer Experience Manager
- Mr Pete Nock - Minibus Driver
- Mr Russ Rimmer - Minibus Driver
- Mr Mike Browett - Casual Minibus Driver
- Mr Morris Waithaka - Chef
- Mrs Michelle Rimmer - Examinations Officer
- Mrs Terri Attwood - Cover Manager
- Miss Anais Vicente - Teacher of French (fixed term, maternity cover)
- Mrs Angie Long - Junior School Assistant
- Miss Ronni Murray - Marketing Assistant

We thank them sincerely for the contributions they have made to the life of the school and wish them all bright and fulfilling futures.

In particular, we would like to extend our heartfelt thanks to Mr Alex Hume, who has shared the following message with our community:

After four and a half years as Director of Finance and Operations at the High School, I share the news that I have now moved onto a new role as Product Director at Faria Education Group, working on their recently acquired product, Vectare. I have really valued my time at Northampton High School and the GDST, and I know I have met and spoken with many of you over this time in relation to operational areas such as School Transport and Catering, or seen you at our amazing concerts and shows. During my time at the school, we moved to an in-house transport provision, with the introduction of a flexible late service, which I know is valued by so many families to provide access to a wide range of extracurricular activities. Other highlights have included the work we have undertaken on our commercial lettings, which have enabled many upgrade projects to our facilities, such as the full refurbishment and upgrade of the all-weather astroturf hockey pitch. I have many happy memories of my time at the High School, and it has always been a real pleasure to witness first-hand the pupils' confidence and curiosity as they move up through the school.

Staff Welcome

The new term also brings new faces to the Northampton High community, and I am sure you will enjoy getting to know them over the coming weeks. We are delighted to welcome the following colleagues, who joined us during the Autumn Term 2025 and at the start of the Spring Term 2026:

- Mr Nick Howells - Interim Director of Sport (fixed term, maternity cover)
- Mrs Laura Rindler - Examinations Officer
- Mrs Vicki Coleman - HR Officer
- Mr Matthew Hutchinson - Facilities Officer
- Mr Nick Chambers - Chef
- Mr Mark Ashby - Chef
- Mrs Gosia Maciorowska - Casual Nursery Assistant

We offer them both a very warm welcome and wish them every happiness in their roles at Northampton High.

Appointments commencing Spring Term

Finally, I am pleased to share the following appointments, all of which commence at the start of the Spring Term:

- Mr Payat Rittler - Senior IT Technician
- Mrs Olivia Cheng - Admissions & Marketing Officer - Admissions Lead
- Mrs Heather Berry - Admissions & Marketing Officer - Marketing Lead
- Mr Stephen Horner - Senior Facilities Officer
- Mr Stephen Bartam-Tyrell - Facilities Officer
- Mr Chris Street - Facilities Officer
- Mr Michael Hayden - Facilities Officer
- Mrs Jayne Hibbert - Business Support Administrator

Key Dates for your diary

Life at Northampton High School never stands still. To ensure you don't miss a moment, please follow the links below.

[Term Dates](#)

[School Calendar](#)

Social Media updates

To keep up to date with school life, news, and events, we invite you to follow and support our school on social media. Your likes, comments, shares, and contributions are always appreciated and help us celebrate our school community.

 [northamptonhigh](#)

 [@northamptonhigh](#)

 [linkedin.com/school/northampton-high-school-gdst](#)

Saturday Spotlight

We love celebrating the achievements of our pupils, alumnae, and staff—both academic and extracurricular—across our social media channels.

If you would like to share your daughter's successes with us, please email a photo along with a few details to marketing@nhs.gdst.net. Extracurricular achievements are regularly featured in our Saturday Spotlight, and we would be delighted to hear from you.

Commercial Lettings

We would like to invite you to follow our commercial lettings journey on:

 [instagram.com/NH.Spaces](#)

 [NH Spaces](#)

 [NH Spaces](#)

The events and activities we host enable us to generate valuable revenue that goes directly into upgrading and enhancing the facilities our students enjoy every day. For further information, please contact Alice at lettings@nhs.gdst.net.

Northampton Swimming Club are based here after school for lessons available to everyone via the Queen's Cross Connect Programme. They also use our facilities for squad training at evenings and weekends, with some swimmers going to compete at regional and national level and during the holidays they run intensive courses. Contact NSC for details [Northampton Swimming Club : Swim Lessons \(teamunify.com\)](#).

Supercamps run multi-activity camps here during the holidays for children aged 4-12. There are a range of different sporting and non-sporting activities that keep children engaged, active and having fun. For more information, visit www.supercamps.co.uk/venue/northampton-high-school. Please contact Alice on lettings@nhs.gdst.net for more information about our parent and staff discounts.

Pauline Quirke Academy run a performing arts academy based here every Friday evening and Saturday, for pupils aged 4-18. For further details please get in touch with Alistair and his team [here](#).

Sinead Loughnane Academy offers a comprehensive range of dance classes for children from the age of 3 up to and including adult classes. Students are also offered the chance to attain Modern and Tap DDE teaching qualifications. Please email sineadacademy@gmail.com for more information.



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Northampton High School

Newport Pagnell Road
Hardingstone
Northampton
NN4 6UU

www.northamptonhigh.co.uk
01604 765765
nhsadmin@nhs.gdst.net

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We are Made for Girls