

This is a Framework Risk Assessment. It must be amended and adapted to accurately reflect the hazards presented by each individual site and the activities undertaken there-on.

GENERAL AREA / ACTIVITY RISK ASSESSMENT TEMPLATE

<p>SEVERITY - the most likely worst case scenario that could result from the hazard</p> <p>Catastrophic – 5 (multiple death)</p> <p>Major – 4 (single death or permanent disability)</p> <p>Moderate – 3 (broken bones, several days off work)</p> <p>Minor – 2 (basic first aid treatment required)</p> <p>Insignificant – 1 (minor scratch or bruise)</p>	<p>LIKELIHOOD of the risk occurring (with any outcome)</p> <p>Certainty – 5 (could happen at any time and on any day)</p> <p>Probable – 4 (could happen perhaps once a term)</p> <p>Likely – 3 (could happen perhaps once a year)</p> <p>Conceivable – 2 (might happen perhaps once in 5 years)</p> <p>Improbable – 1 (will probably never happen)</p>	<p>SEVERITY</p> <p>5</p> <p>4</p> <p>3</p> <p>2</p> <p>1</p> <p>LIKELIHOOD</p> 
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Activity: V15.2 Schools Open for All Pupils From 17 May 2021 - Step 3 of the Roadmap Out of Lockdown

Date: 18 May 2021

Assessor:

Re-assessment date:

This is the 'Pupil Activities' Sheet

This risk assessment is on 3 separate sheets - see the tabs at the bottom of the page: 1. Whole School Precautions 2. Staff Activities 3. Pupil Activities

What is the hazard?	Coronavirus / COVID -19 including the new variant of the virus
Why is it a risk?	People could become infected (directly and indirectly) and then become seriously ill, or pass the infection onto other members of the people they live with, who could become seriously ill
Who is at risk?	All staff, pupils and any contractors or visitors attending school

Key Guidance Documents

	Guidance for Full Opening of Schools
	Schools Coronavirus Operational Guidance - updated 10 May 2021
	Face Coverings in Education - updated 10 May 2021
	Use of the NHS Covid App in Schools
	COVID-19 Response - Spring 2021 - Roadmap out of Lockdown
	Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19
	Mass asymptomatic testing in schools (Lateral Flow Tests / Rapid Testing)
	Safe Working in Education, Including the Use of PPE & Action if a Pupil Becomes Unwell Whilst at School
	Ventilation & Air Conditioning During the Coronavirus Pandemic - HSE
	Ventilation of Indoor Spaces to Stop the Spread of Coronavirus
	Covid-19 - Cleaning in Non-Healthcare Settings
	Stay at Home - Guidance for Households with Possible Coronavirus

[GL343 - Guide to doing practical work during the COVID-19 pandemic](#)

[Social Distancing Guidance - Coronavirus Restrictions - What You Can & Cannot Do from 17 May 2021](#)

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p align="center">General Precautions</p> <p>As far as possible, everyone should minimise contact between each other and maintain social distancing whilst on the school premises. For pupils this means:</p> <ul style="list-style-type: none"> - being in consistent groups / bubbles which have limited contact with other groups / bubbles. - where possible, keeping 1m+ away from other pupils - not directly facing each other when it is not possible to be at least 1m+ away from other pupils - keeping at least 2m away from members of staff and other adults (it is recognised that younger pupils will not be able to do this) <p>For staff this means staying 2m away from all other members of staff, other adults and pupils. Where this is not possible, other mitigations should be put in place, eg:</p> <ul style="list-style-type: none"> - staying at the front of the class - reducing the amount of time they are face-to-face with another person - minimising the time spent in closer contact - having a screen between people 	3	2	6	Tolerable	
<p>As far as possible minimise mixing and the number of contacts that a pupil has with other pupils and staff during the school day by keeping pupils in consistent identifiable groups, avoiding contact between groups and maintaining distances between individuals. Practical examples of how this can be achieved include:</p> <ul style="list-style-type: none"> - adjusting the timetable to stagger school day / lesson starting & finishing times, lunch times and break times for different groups of pupils. - keeping groups of pupils in the same room(s) and areas throughout the week, with individual staff coming to the group, rather than the whole group of pupils moving around the school too much - using largest rooms available and spreading everyone out within the area - placing the desks so that pupils are all facing forwards / don't face each other and, as far as possible, are at least 2m away from the teacher - teachers should avoid close face-to-face contact with colleagues or pupils, and minimise the time spent within 1 metre of anyone - allocating each pupil a desk and ask them to sit at the same desk every day - doing activities outside - installing screens - allocating specific rooms, areas or parts of the school grounds for different groups to use at break / lunch times and monitoring to ensure that they keep to them 	3	2	6	Tolerable	
<p>Grouping Pupils / Bubble Sizes</p> <ul style="list-style-type: none"> - Bubble sizes should aim to achieve the greatest reduction in contact and mixing, and the least impact in the quality and breadth of teaching or access to support and specialist staff. - Groups should have a consistent and identifiable membership - At key stages 1, 2 and 3 the 'group' will probably be each class* - At key stages 4 and 5 the 'group' will probably be the whole year group <p>*If it is not possible to provide a broad and balanced curriculum with these group sizes, or manage the practical logistics within and around the school, they can be increased, but the reasons for this should be documented</p> <p>Pupils who use dedicated school transport services, extra-curricular clubs and/or wrap-around care will almost certainly have to be in a different group/bubble to their teaching group bubble. However, these groups should also have a consistent and identifiable membership, be as small as possible, and as far as possible keep separate from / not mix with other groups</p>	3	2	6	Tolerable	Schools Coronavirus Operational Guidance

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>A daily record should be kept of pupils and staff in each group, and any close contact** that takes places between children and staff in different groups, so that potentially infectious people can be quickly identified and isolated in the event that a member of the school community tests positive for Covid-19</p> <p>**Close contact means:</p> <ul style="list-style-type: none"> - direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) - proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes, either as a one-off or cumulatively throughout one-day) with an infected individual - travelling in a small vehicle, like a car, with an infected person 	3	2	6	Tolerable	
<p>Actively provide regular opportunities for pupils to wash or sanitise their hands, and encourage them to use a paper towel or tissue for turning off taps, opening toilet doors, etc once they have clean hands. Examples of when hands should be washed / sanitised:</p> <ul style="list-style-type: none"> - before leaving home - on arrival at school - immediately before and after each lesson / activity or changing rooms - at each break time - before and after eating any food, including snacks - after using the toilet - before leaving school 	3	2	6	Tolerable	
<p>Pupils should limit the amount of equipment / belongings they bring into school each day to essentials such as books, stationery, personal IT, sports and musical equipment, coats and mobile phones.</p> <p>Remove unnecessary items from classrooms, especially if it impedes effective cleaning, where there is space to store it elsewhere</p>	3	2	6	Tolerable	
Getting To / From School					
<p>Where possible, encourage staff and pupils not to use public transport to travel to school; instead walk, cycle or travel by car.</p> <ul style="list-style-type: none"> - If possible provide additional bike racks and parking facilities for staff and pupils - Plan for a higher volume of parents dropping off/collecting pupils by car - If pupils in different bubbles car share encourage them to wear a face covering in the car 	3	2	6	Tolerable	Safer travel guidance for passengers

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>Public Transport</p> <p>If pupils have no alternative but to use public transport to travel to school encourage them to:</p> <ul style="list-style-type: none"> - As far as possible keep 2m (or '1m plus') away from all other passengers at all times - follow any instructions from transport staff & obey signs of markings about where to queue or sit - Wear a face covering whilst travelling and waiting at bus stops & tube / train stations NB the legal requirement to wear a face covering does not apply to children under the age of 11 - Wait for people to get off before they board - Avoid consuming food and drink on public transport - Carry a good supply of hand sanitiser (min. 60% alcohol) and use it as soon as they end their journey - Try not to touch surfaces such as handles, poles, handrails, ticket machines, card/ticket scanners at stations / on buses, tubes or trains - Wash or sanitise their hands immediately after taking off the face covering. Reusable face coverings should be placed into a sealed plastic bag that is kept in pupil's bag, locker or pocket, and not reused before it has been washed; disposable face coverings should be placed in a lidded dustbin. - Allocate designated spaces for pupils to change out of the outer clothing they wore to travel on public transport when they arrive at school if they wish to do so. It should have easy access to a wash hand basin. 'Dirty' clothes should be contained in a plastic bag and stored in the individuals locker during the day. Pupils should be reminded to wash their hands immediately after changing their clothes. The room should be cleaned at least on a daily basis 	3	3	9	Tolerable	Safer travel guidance for passengers
<p>School Minibuses (Dedicated school transport)</p> <ul style="list-style-type: none"> - Where possible, allocate each vehicle and route to a single driver - Minibus drivers and passenger escorts should be asked to participate in the twice weekly LFD Covid testing programme - Minibus drivers and passenger escorts should wear a face covering when in the vehicle / in close proximity to pupils unless they are separated from the passengers by screens or the face covering affects their ability to drive safely - When the weather is suitable have the windows and ceiling vents open to facilitate good ventilation - Driver to clean all interior and external surfaces that they are likely to have had contact with after each journey. Areas to pay particular attention to include: handles (inside and out), steering wheel and starter button, centre touchscreen and stereo, handbrake and gearstick, keys and key fob, indicators and wiper stalks, windows, mirrors and mirror switches, seat belts, seat adjusters any other controls - Driver to clean all interior and external surfaces that passengers are likely to have come into contact with after each journey. Areas to pay particular attention to include: top/edges of seats that people touch for balance as they walk through the vehicle and seatbelts - Keep a supply of sanitiser (min 60% alcohol) and tissues in each minibus; driver and all passengers to sanitise their hands as they board and disembark on each journey - Advise pupils to keep at least 2m away from people waiting for other buses whilst they wait to be picked up at the bus-stop in the morning - As far as possible, pupils should sit in the minibus in their teaching groups or bubbles, and distance themselves from other groups if there is space to do so - Senior school pupils should wear a face covering on the minibus. They should be advised to wash or sanitise their hands immediately after taking off the face covering. Reusable face coverings should be placed into a sealed plastic bag and not reused before it has been washed; disposable face coverings should be placed in a lidded dustbin. - At the end of the school day, pupils should wait for their minibus in their 'transport groups' in a designated area, and maintain social distancing when it is time to board. School staff should monitor pupils behaviour to ensure good order and social distancing is maintained. - A daily record should be kept of all pupils and staff travelling on each minibus journey so that potentially infectious people can be quickly identified and isolated in the event that a member of the school community tests positive for Covid-19 	3	2	6	Tolerable	https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020

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<p>School Coach Service (Dedicated school transport)</p> <ul style="list-style-type: none"> - Seek assurance from the transport operator that coach drivers are strictly adhering to 'stay at home' guidance if they, or any of their families or close contacts, have symptoms of Covid-19, or have tested positive for Covid-19 - Request that all school coach drivers and passenger escorts participate in a twice weekly LFD Covid testing programme - Coach drivers and passenger escorts should wear a face covering when in the vehicle / in close proximity to pupils unless they are separated from the passengers by screens or the face covering affects their ability to drive safely - Ask transport operator to ensure all surfaces that passengers are likely to have come into contact with are cleaned after each journey - Ask transport operator to keep a supply of sanitiser (min 60% alcohol) and tissues in each coach; driver and all passengers to sanitise their hands as they board and disembark on each journey - Advise pupils to keep at least 2m away from people waiting for other buses whilst they wait to be picked up at the bus-stop in the morning - As far as possible, pupils should sit in the coach in their teaching groups or bubbles, and distance themselves from other groups if there is space to do so - At the end of the school day, pupils should wait for their coach in their 'transport groups' in a designated area, and maintain social distancing when it is time to board. School staff should monitor pupils behaviour to ensure good order and social distancing is maintained. - Senior school pupils should wear a face covering on the coach. They should be advised to wash or sanitise their hands immediately after taking off the face covering. Reusable face coverings should be placed into a sealed plastic bag and not reused before it has been washed; disposable face coverings should be placed in a lidded dustbin. - A daily record should be kept of all pupils and staff travelling on each coach journey so that potentially infectious people can be quickly identified and isolated in the event that a member of the school community tests positive for Covid-19 	3	2	6	Tolerable	https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020
Arrival at School					
<p>To minimise the number of pupils and parents arriving at / leaving school at the same time, consider staggering the time that different years start / finish school and if possible, allocate different entrances/exits to groups of people arriving / leaving school at the same time.</p> <ul style="list-style-type: none"> - As far as the layout of the site allows, arrange for children to be dropped off and collected from school in areas which enables pupils and parents to keep 2 metres (or '1m plus') distance between each other. Use signage to guide parents to where they should drop off and pick up their children, where possible mark out 2 metre (or '1m plus') distances on the ground - Encourage only 1 parent to accompany younger children to school - Where possible avoid parents coming into the school buildings - greet / say goodbye (handover) younger pupils in the playground or other safe outside area - Do not shake hands with anyone, and strongly discourage children from holding hands, hugging or jumping on each other (recognising this will be very difficult with very young children) - Discourage any 'gatherings at the school gate' - Pupils should wash their hands as soon as they arrive at school and then go directly to their allocated classroom / form room 	3	2	6	Tolerable	
Lessons / Learning Activities					
<p>If pupil's activities include the use of pens, pencils etc:</p> <ul style="list-style-type: none"> - Where appropriate, encourage pupils to bring in and use their own pens, pencils and other very frequently used items and not share them with others - If this is not possible, provide each pupil with a pack of pens, pencils etc for their sole use at school - store in a named ziplock bag or similar. Do not reissue that pack of pens to anyone else without 72 hours break in between (sufficient time for the virus to die) 	3	2	6	Tolerable	

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<p>If pupil's activities include the use of computer keyboards and iPads:</p> <ul style="list-style-type: none"> - Where appropriate, encourage pupils to bring in and use their own laptops and iPads and not to share it with others - If this is not possible, provide the opportunity for all pupils to wash their hands immediately before using the keyboard / iPad / touch screen, and then again at the end of the lesson - Frequently clean the keyboards, mice and touch screens of all equipment used by more than one person 	3	2	6	Tolerable	
<p>Classroom based resources (books and games) and equipment can be used but they should be regularly cleaned and disinfected. Resources and equipment used by different classes /groups /bubbles, eg sports, art, DT, musical, science and playground equipment, should be thoroughly cleaned between use by different bubbles, or rotated and left unused and out of reach for a period of 48 hours (72 hours for plastic) between use by different bubbles.</p>	3	2	6	Tolerable	
<p>Pupils can take books and other shared resources home, but unnecessary sharing should be avoided</p>	3	2	6	Tolerable	
<p>Using pupils from another bubble to “supervise” younger year groups, eg House sports captains, Prep</p> <ul style="list-style-type: none"> - Maintain a minimum of 2 metres away at all times - Staff must be in attendance so any issues/incident requiring closer contact can be dealt with by the teacher on duty - Keep accurate registers of who is working with each group and keep the numbers of people doing this to a minimum - Ensure social distancing and appropriate hand washing 	3	2	6	Tolerable	
<p>PE & Sports</p> <ul style="list-style-type: none"> - All activities should carefully consider hygiene, capacity management and distancing. - Pupils should be kept in consistent groups - Where possible, curricular PE and sports activities should take place outside. If this is not possible, they should take place in large, well ventilated spaces and groups kept as small as possible. - The maximum occupancy of each indoor facility should be limited by providing a minimum of 100 sq ft per person (aprox 3m x 3m x 3m) and rooms must be well ventilated - Limit the use of changing rooms by allowing pupils to come into school in their sports kit. Where changing is required mark out social distancing spacing in the changing room, make use of additional cloakroom facilities for changing, and ensure changing rooms are cleaned between use by different groups - Follow any guidance provided by Sport England, AfPE and each sport's National Governing Bodies in how to train / play / exercise safely - Organise activities so that as large a distance as possible is maintained between each person, and being face-to-face is avoided if they are within 2m - Team sports and contact combat sports can take place, but must be adapted in line with the sports NGB guidance so that pupils can participate as safely as possible. - Face coverings must be worn by staff and senior school pupils if they are travelling to off-site sports venues in school minibuses or public transport 	3	2	6	Tolerable	<p>Grassroots sports guidance for the public and sport providers https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-the-public-and-sport-providers</p> <p>Grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events?utm_medium=email&utm_campaign=govuk-notifications&utm_source=4e238550-7bd7-4767-a4cd-9c1214e2a2c4&utm_content=daily</p>

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>If PE & sports activities include the use of hand-held equipment, or equipment that is often touched by hand, e.g. bats, racquets, sticks, balls, weights, gymnastics and athletics equipment, scoring equipment:</p> <ul style="list-style-type: none"> - Each person should be allocated their own item of equipment at the beginning of the lesson that they don't share with anyone else. Providing good hygiene is followed (equipment cleaning and handwashing) balls can be passed to participants in training drills and game scenarios. - It is important to manage the storage and allocation of equipment and pupils access to equipment should be supervised. - All equipment used during the lesson should be thoroughly cleaned at the end of each lesson, or rotated and left unused and out of reach for a period of 48 hours (72 hours for plastic) between use by different classes / groups / bubbles. -The practicality and cost of equipment should be assessed when considering what equipment could be shared and what should be allocated individually i.e. it would be impractical and too costly not to share use of rowing sculls, but tennis balls and shuttlecocks would not - Pupils can bring in and use their own equipment as long as they do not share it with other pupils - All pupils should wash their hands at the end of each session - Disconnect, or sign 'do not use' water fountains which are designed for people to drink from directly (refilling personal water bottles is acceptable) 	3	2	6	Tolerable	<p>Grassroots sports guidance for the public and sport providers https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-the-public-and-sport-providers</p> <p>Grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events?utm_medium=email&utm_campaign=govuk-notifications&utm_source=4e238550-7bd7-4767-a4cd-9c1214e2a2c4&utm_content=daily</p>
<p>Peripatetic and External Sports Coaches - see controls on the 'Whole Schools Precautions' sheet - row 50</p>					
<p>Extra curricular Sports Clubs - see controls on the 'Whole Schools Precautions' sheet - row 67</p>					
<p>Domestic sports tours, residential rallies and tournaments - see Educational Visits advice on 'Whole School Precautions' sheet - row 72</p>					
<p>Fitness Suites Place each item of gym equipment an appropriate distance apart so as to comply with social distancing guidelines plus a suitable margin for adequate circulation or one-way routes. This can be achieved by moving equipment, aligning them so that use is back-to-back rather than face-to-face, using screens or barriers to separate equipment, or taking equipment out of use. Clearly visible tape should be put around pieces of gym equipment to denote social distance. All gym equipment, including mats, must be thoroughly cleaned after every user.</p> <p>Dance Studios - provide temporary floor markings to define the space required by each person; adults should stay 2 meters apart</p> <ul style="list-style-type: none"> - The maximum occupancy of each indoor facility should be limited by providing a minimum of 100 sq ft per person (aprox 3m x 3m x 3m) - Rooms should be well ventilated and groups kept as small as possible 	3	2	6	Tolerable	<p>Grassroots sports guidance for the public and sport providers https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-the-public-and-sport-providers</p> <p>Grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events?utm_medium=email&utm_campaign=govuk-notifications&utm_source=4e238550-7bd7-4767-a4cd-9c1214e2a2c4&utm_content=daily</p>

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>Team Sports</p> <ul style="list-style-type: none"> - Competitive team sports can take place, indoors and outdoors, between teams from different groups / bubbles providing that the sport's National Governing Body Covid-19 guidance is fully implemented - Team contact sports (by this we mean not just the degree of contact but also the proximity of players to each other) eg football, rugby, hockey, lacrosse and netball, can recommence, but must be adapted in line with the sports NGB guidance so that pupils can participate as safely as possible. - Social distancing should take place during warm-ups, breaks in play and after matches. Avoid pre/post-game handshakes, 'huddles', face-to-face confrontation with opponents and referees and scoring celebrations. - Avoid equipment sharing particularly that used around the head and face e.g. helmets. Where equipment is shared, equipment must be cleaned before use by another person. - As much as possible players and referees should avoid shouting or raising their voices when facing others during, before and after games - Where possible, clean shared equipment during play eg by swapping a 'dirty' ball for a clean one if it goes out of play, or at regular times throughout the game - Encourage players to wash / sanitise their hands at regular times throughout the game and immediately it is concluded - Spectators are permitted to view events but need to adhere to social distancing rules and social gathering limits (groups of 30 outdoors and six people/two households indoors). Spectators are allowed indoors, but the total number of all participants, coaches, officials and spectators must be aligned with the ventilation rates permitted at the venue. 	3	2	6	Tolerable	<p>Grassroots sports guidance for the public and sport providers https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-the-public-and-sport-providers</p> <p>Grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events?utm_medium=email&utm_campaign=govuk-notifications&utm_source=4e238550-7bd7-4767-a4cd-9c1214e2a2c4&utm_content=daily</p>
<p>After School and Weekend Sports Activities - extra curricular activities</p> <ul style="list-style-type: none"> - Extra curricular clubs can operate both inside and outside activities for all pupils providing the activity is run in accordance with the guidance issued by the sports National Governing Bodies. - Where possible pupils should stay in the groups / bubbles they are in during the school day. - If it is not possible for pupils to be in their usual school groups, keep them in small groups with a consistent and identifiable membership; maximum group size for indoor activities is 15 children / pupils, no limit on outdoor activities. The groups should be kept separate from / not mix with other groups as much as possible. Its a good idea for siblings to be in same group to minimise mixing of groups - A daily record should be kept of pupils and staff in each group, and any close contact that takes places between children and staff in different groups, so that potentially infectious people can be quickly identified and isolated in the event that a member of the school community tests positive for Covid-19 - Covid controls appropriate to each activity and the age and ability of the children should be implemented, e.g. where possible activities should take place outside; rooms should be well ventilated; all hand contact surfaces and equipment should be cleaned between use by each group of pupils - Spectators are permitted to view events but need to adhere to social distancing rules and social gathering limits (groups of 30 outdoors and six people/two households indoors). Spectators are allowed indoors, but the total number of all participants, coaches, officials and spectators must be aligned with the ventilation rates permitted at the venue. 	3	2	6	Tolerable	<p>https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#who-can-attend</p>

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>Inter-school Events, Fixtures and Competitions</p> <ul style="list-style-type: none"> - Competitive sports can take place, indoors and outdoors, between teams from different schools providing that the sport's National Governing Body Covid-19 guidance is fully implemented - Social distancing should take place during warm-ups, breaks in play and after matches. Avoid pre/post-competition handshakes, 'huddles', face-to-face confrontation with opponents and referees and scoring celebrations. - Avoid equipment sharing particularly that used around the head and face e.g. helmets. Where equipment is shared, equipment must be cleaned before use by another person. - As much as possible players and referees should avoid shouting or raising their voices when facing others during, before and after games - Where possible, clean shared equipment during play eg by swapping a 'dirty' ball for a clean one if it goes out of play, or at regular times throughout the game - Encourage players to wash / sanitise their hands at regular times throughout the game and immediately it is concluded - Spectators are permitted to view events but need to adhere to social distancing rules and social gathering limits (groups of 30 outdoors and six people/two households indoors). Spectators are allowed indoors, but the total number of all participants, coaches, officials and spectators must be aligned with the ventilation rates permitted at the venue. 	3	2	6	Tolerable	
<p>Sports Days</p> <ul style="list-style-type: none"> - Sports Days can take place after 17 May. A risk assessment must be completed to ensure all necessary Covid controls are identified including: taking place outside, and Year group sessions. - If schools would like to run a whole school event with greater mixing, Sports Day should be delayed until Step 4 - not before 21 June 2021 - Spectators are permitted to view events but need to adhere to social distancing rules and social gathering limits (groups of 30 outdoors and six people/two households indoors). Spectators are allowed indoors, but the total number of all participants, coaches, officials and spectators must be aligned with the ventilation rates permitted by the particular venue (10 sq ft per person 3m x 3m x 3m) Adults must wear face coverings indoors in any areas where social distancing is not possible 	3	2	6	Tolerable	
<p>Using External Sporting Facilities and Venues</p> <ul style="list-style-type: none"> - Schools can use indoor and outdoor external sporting facilities and venues for curricular sporting activities providing the activity is run in accordance with the Government's guidance for the use of, and travel to and from, those facilities, and guidance issued by the sport's National Governing Bodies. - To ensure that external sports providers have good risk assessments and procedures in place and relevant checks are carried out, schools should undertake an advance planning visit and use EVOLVE to manage your visits to them. <p>External venues and facilities will need to inform the school how they are or planning to manage hygiene, capacity, distancing and tracking and tracing. If they have a robust procedures and good plans in place they are suitable to use.</p>	3	2	6	Tolerable	

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>Use of School Swimming Pool by School Pupils Swimming lessons can continue for pupils as part of their PE / sports lessons in the school swimming pool providing Covid controls are in place. The pool itself is considered to be low risk due to the disinfecting chemicals in the water, but the main risk areas are the changing rooms, showers and any hand contact surfaces, e.g. handrails used by people to get into and out of the pool. Covid controls in the showers, changing rooms, on poolside and in the pool include:</p> <ul style="list-style-type: none"> - Pupils stay in their normal small teaching groups / 'bubbles' - Maintain good social distancing - Hand contact surfaces, such as handrails are regularly and thoroughly cleaned - Social distancing is maintained in the showers and changing rooms e.g. by making use of additional cloakroom facilities and by marking out social distancing spacing - Ensure that staff instructing teaching or lifeguarding have access to suitable PPE to administer first aid and resuscitation and have been trained in revised methods to perform such in light of the risk of Covid -19 see link to RLSS https://www.rlss.org.uk/news/cpr-and-first-aid-skills-during-covid-19 - Calculate maximum capacity bather loads using tool in STA website https://www.sta.co.uk/news/2020/07/27/step-by-step-approach-for-determining-bather-loads/ 	3	2	6	Tolerable	<p>Refer to Swim England's and STA's guidance documents on re-opening swimming pools</p> <p>Guidance from British swimming for water polo https://swimming.app.box.com/s/aydu72bn10zwei6mgy34pmi8od8e9ko7/file/722437234139</p>
<p>Rowing Crew boats can be taken out on the water, but each school must undertake a risk assessment which includes how to reduce the risk of transmitting Covid-19 infection between the rowers in a multi-crewed boat whilst they are on the water. The controls should include:</p> <ul style="list-style-type: none"> • crews must be from the same year group • crews should row with the same small group of people, and • crews must not move around from one boat to another. - Beginners should stay in pairs or fours - All equipment should be cleaned after each use. - Participants may come and go in their kit and are not required to use of changing rooms, but In the event of a capsize participants must shower ASAP to avoid other forms of water borne ill health. - Use of rowing machines and gym equipment should follow the fitness suite guidance above row 51. 	3	2	6	Tolerable	<p>British Rowing guidance can be found at / https://www.britishrowing.org/wp-content/uploads/2021/03/210311-Managing-COVID-19-v11.pdf March 2021</p>
<p>Climbing walls</p> <ul style="list-style-type: none"> - Where possible 2m distancing should be maintained when both lead climbing and bouldering, although this will be easier when lead climbing and belaying than free climbing and bouldering. - Bouldering activities should be adjusted so that there is no need to use spotters. Particularly on indoor walls, hand holds should be cleaned regularly along with other safety equipment. - Hand sanitiser should be available to use after handling safety equipment. 	3	2	6	Tolerable	<p>Guidance is available from the BMC https://www.thebmc.co.uk/covid-19-coronavirus-climbing-walls-gyms-need-to-know and the Association of British Climbing Walls https://www.abcwalls.co.uk/wp-content/uploads/Climbing-Centres-Covid-19-Reopening-Guide_07b-Public.pdf</p>

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>Music</p> <p>Please refer to the GDST Covid Risk Assessment Supplementary Music Guidance dated 11 May 2021 and the Government guidance on 'Suggested Principles for Safer Singing'. This includes specific controls for: Peripatetic music lessons, Academic music lessons: and Co-curricular music ensembles. In summary</p> <ul style="list-style-type: none"> o Pupils may play instruments including singing, wind and brass instruments, providing infection controls are implemented to help reduce virus transmission; o Peripatetic lessons may happen in person o Single-bubble ensembles may take place providing adequate space, good social distancing and good ventilation is implemented; o Microphones should be used to prevent shouting; o Singing should be kept to a talking volume; o Avoid sharing instruments and equipment – where equipment is shared, ensure it is wiped down by the pupils; o Pupils should have their own score and avoid sharing them with others; o Rehearse outside if possible, otherwise in the largest well-ventilated rooms available; o Singing, wind and brass playing is allowed providing the room is of a large enough space with ventilation / airflow as outlined in the 3 March 2021 document; o Ensembles should be distanced at 2m following suggested seating plans (back to back, side to side rather than face to face); o Ensembles must be socially distanced even when made up of members of the same bubble; o Single-bubble wind/brass ensembles must be socially distanced at 2m o Small multi-bubble string and/or percussion ensembles are permitted providing pupils are socially distanced at 2m and all controls listed in 3 March version of Covid RA Music Supplementary Guidance are implemented o Small multi-bubble wind, brass and choirs are not permitted; they must be made up of the same bubble or rehearse virtually provided all controls listed in 3 March version of Covid RA Music Supplementary Guidance are implemented. o Live Audiences - Indoor and outdoor performances in front of live audiences are permitted provided they follow the performing arts guidance for managing audiences outlined in chapter 3 www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts#sec-3-5 However, schools should limit the number of live performances they do during Step 3, and keep audiences small. Live streaming events remains an option to limit the number of contacts between people. All filmed / recorded / streamed performances must comply with social distancing guidelines and strict Covid controls must be implemented for any film, sound or lighting crews. 	3	2	6	Tolerable	<p>The 'Working Safely During Coronavirus - Performing Arts' guidance gives some practical advice, but the educational guidance takes priority https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts</p> <p>https://www.gov.uk/government/publications/covid-19-suggested-principles-of-safer-singing/covid-19-suggested-principles-of-safer-singing</p>
<p>Music and LAMDA exams - see controls on the 'Whole Schools Precautions' sheet - row 82</p>					
<p>Peripatetic Music and Drama teachers - see controls on the 'Whole Schools Precautions' sheet - row 50</p>					
<p>Drama</p> <ul style="list-style-type: none"> - Organise practical activities so that groups sizes are small, as large a distance as possible is maintained between each person, and avoid being face-to-face if they are within 2m - Use floor tape or paint to mark areas and help people maintain social distance where possible - Avoid loud singing, chanting or shouting; keep background or accompanying music levels low - Use large well ventilated spaces (eg open windows) or work outside - Use microphones to reduce the need for shouting or prolonged periods of loud speaking or singing. If possible, do not share microphones - Reduce the number of people each individual has contact with by using smaller fixed teams, groups or partnering - Where possible avoid using hand contact props. Where these are necessary ensure they are either thoroughly cleaned after use or quarantined for 72hours - Ensure any hand operated /adjusted equipment eg lights / sound is either thoroughly cleaned after use or quarantined for 72hours 	3	2	6	Tolerable	<p>The 'Working Safely During Coronavirus - Performing Arts' guidance gives some practical advice, but the educational guidance takes priority</p>

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>Music and Drama Performances</p> <ul style="list-style-type: none"> - Indoor and outdoor performances in front of live audiences are permitted provided they follow the performing arts guidance for managing audiences outlined in chapter 3 www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts#sec-3-5 However, schools should limit the number of live performances they do during Step 3, and keep audiences small. - Live streaming events remains an option to limit the number of contacts between people. All filmed / recorded / streamed performances must comply with social distancing guidelines and strict Covid controls must be implemented for any film, sound or lighting crews. 	3	2	6	Tolerable	<p>Working Safely During COVID-19 in the Performing Arts guidance https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts</p>
<p>If Art / DT / Food tech / Textiles lessons include practical activities:</p> <ul style="list-style-type: none"> - Refer to CLEAPSS guidance document GL344 'Guide to doing practical work during Covid pandemic – D&T, Food and Art' (Senior schools) and P104 - Managing hands on activities in a partially reopened school (Junior schools) - Pupils can work together on an activity provided they are in the same bubble and maintain an appropriate social distance - Equipment can be shared by pupils within the same bubble - Pupils and staff must wash their hands before and after handling any equipment - All equipment used during the lesson should be cleaned ('meticulously') or quarantined for up to 72 hours. CLEAPSS recommends quarantining. Further guidance on quarantining and cleaning is provided in CLEAPSS document GL344 - updated 12 April 2021 - Where appropriate, pupils could bring in and use their own equipment as long as they do not share it with other pupils - Any shared or department based aprons should be removed from use. If aprons or workshop coats are worn, e.g. by staff these should be their own individual coats that are stored in the individuals locker or taken home when not in use - If safety specs or goggles need to be work for any task they will need sanitising or quarantining for 72hr between every use - see CLEAPSS guidance document GL362 for process - Welding masks and gloves, and other close contact PPE should not be shared at this time - Alcohol based sanitiser should NOT be used in classrooms, studios, workshops or prep rooms where there are naked flames due to the fire risk <p>NB Prior to reopening any Art / DT practical room staff should refer to CLEAPSS guidance on D&T depts. returning to school after an extended period of closure (GL347)</p>	3	2	6	Tolerable	<p>CLEAPSS Art / DT website http://dt.cleapss.org.uk</p>
<p>If Science lessons includes practical activities:</p> <ul style="list-style-type: none"> - Refer to CLEAPSS guidance document GL343 'Guide to doing practical work during Covid pandemic – Science' (Senior schools) and P104 - Managing hands on activities in a partially reopened school (Junior schools) - Pupils can work together on an activity provided they are in the same bubble and maintain an appropriate social distance. - Equipment can be shared by pupils within the same bubble - Pupils and staff must wash their hands before and after handling any equipment - All equipment used during the lesson should be cleaned ('meticulously') or quarantined for up to 72 hours. CLEAPSS recommends quarantining. Further guidance on quarantining and cleaning is provided in CLEAPSS document GL343 Appendix 3 - updated 20 April 2021 - Any shared or department based lab coats should be removed from use. If lab coats are worn, e.g. by science technicians or 6th form students these should be their own individual coats that are stored in the individuals locker or taken home when not in use - If safety specs or goggles are needed for any experiments they will need sanitising or quarantining for 72hr between every use - see CLEAPSS guidance document GL343 for process - Alcohol based sanitiser should NOT be used in labs or prep rooms where Bunsen burners are used or there are any other naked flames, due to the fire risk - Certain practical activities must not be carried out - cheek cell sampling, lung volume / capacity & other breathing based activities, activities which make use of saliva, activities which make use of straws or other equipment for blowing through. <p>NB Prior to reopening any lab or prep room staff should refer to CLEAPSS guidance on science depts. returning to school after an extended period of closure (GL345)</p>	3	2	6	Tolerable	<p>CLEAPSS Science website http://science.cleapss.org.uk</p>

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
Additional Points for EYFS and KS1 Pupils					
<p>Whilst it is virtually impossible to practice 'social distancing' whilst ensuring very young children are kept safe and well cared for, staff should ensure that:</p> <ul style="list-style-type: none"> - each group / bubble has a consistent membership - each group / bubble is kept separate from each other as much as possible - the pupils, wash their hands very regularly, are encouraged not to touch their faces and practice good respiratory hygiene (catch it, bin it, kill it) - all young children have help if they have trouble thoroughly cleaning their hands independently - older pupils should be encouraged to be maintain distance and not touch staff or their peers where possible 	3	3	9	Tolerable	<p>Coronavirus (COVID-19): implementing protective measures in education and childcare settings</p> <p>Actions for Early Years and Childcare Providers During the Coronavirus Outbreak</p>
<p>All equipment, toys and resources should be regularly and thoroughly washed, particularly hand contact surfaces</p> <ul style="list-style-type: none"> - Remove all soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) - Malleable materials such as plasticine or playdough, and equipment such as sand and water trays, can be used providing the children (and any supervising staff) thoroughly wash their hands before starting to play with the materials, and immediately afterwards. Any tools, toys or equipment used in conjunction with the plasticine, playdough, sand or water should be regularly cleaned, and playdough, plasticine and water should be regularly replaced. - See Appendix 9 of <i>Public Health Wales - Guidance for Childcare Settings</i> for detailed guidance on keeping a wide range of toys and equipment clean 	3	2	6	Tolerable	<p>Public Health Wales Guidance for Childcare Settings</p>
<p>Sand and water trays</p> <p>Play with sand, water, plasticine or play dough and cookery and other messy play activities should be restricted and only participated in if the relevant guidance around hygiene and cleaning in the Infection Prevention and Control for Childcare Settings Guidance can be adhered to. If this cannot be adhered to, these activities should not be undertaken.</p>	3	2	6	Tolerable	
Break Times / Lunch Times					
<p>Moving around the site</p> <ul style="list-style-type: none"> - Where possible have clearly identified 'one-way' systems around the buildings and allocate entrances/exits to particular groups of people. - Where this is not possible divide wider corridors in two (tape markers on the floor) with reminders to walk in single file, 'keep left' to maintain distance as you pass people; and identify 'safe waiting points' at pinch points. - Where appropriate, doors can be held open to minimise the need to touch door handles/push plates, BUT doors marked 'Fire door' should only be held open by 'dorgards' / electromagnetic door holders - never wedged or propped open, and be aware of security issues with external doors - Everyone should be reminded that wherever possible social distancing should be maintained between themselves and other people when they move around the site - Passenger lifts should not be used unless this is the only way that individual staff or pupils can move around the school site - Staff that do not need to interact with pupils should keep away from areas occupied by them when they are on site. 	3	2	6	Tolerable	

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
<p>If possible stagger break times / lunch times for different groups of pupils to reduce contact between groups when moving around the school / using toilet facilities / washing hands / using play areas and play equipment</p> <ul style="list-style-type: none"> - Encourage pupils to wash their hands at the start and end of break / lunch time and before eating any snacks / lunch - Require pupils to stay in their allocated groups during break / lunch times, either in their class / form room or in a specified area in the playground / grounds of the school - Ensure that handles / buttons on water dispensers are thoroughly cleaned after each break / lunch time - Disconnect, or sign 'do not use' water fountains which are designed for people to drink from directly (refilling personal water bottles is acceptable) <p>Common rooms</p> <ul style="list-style-type: none"> - Ensure that hand contact surfaces e.g. handles on fridges, kettles, hot and cold water dispensers, dishwashers, mug cupboards and cutlery drawers, are thoroughly cleaned after each break / lunch time - Consider providing tea bags, coffee, sugar, fruit, biscuits etc in containers that don't need to have lids removed/replaced - Ask pupils to place any dirty mugs, glasses or cutlery they use directly in the dishwasher, not the sink / on the side 	3	2	6	Tolerable	
<p>If outside play equipment / trim trails / climbing walls are used during break times:</p> <ul style="list-style-type: none"> - Implement measures such as limiting the number of pupils who use each piece of equipment at any one time, marking out queuing zones and having one way systems, to minimise the transmission risk of COVID-19 - Hand contact surfaces on large equipment, such as slides, climbing frames, trim trails, etc should be thoroughly cleaned at the end of every break time when it has been used. If it is not possible to clean it thoroughly, it should be taken out of use / marked out of bounds - Smaller items of play equipment should also be thoroughly cleaned at the end of every break time when it has been used, or rotated and left unused and out of reach for a period of 48 hours (72 hours for plastic) between use by different bubbles / groups 	3	2	6	Tolerable	Covid19: Guidance for managing playgrounds and outdoor gyms
<p>Cloakrooms & Handwashing / Toilet Facilities</p> <ul style="list-style-type: none"> - Ensure social distancing is maintained in cloakrooms & handwashing / toilet facilities, e.g. by designating specific cloakroom & handwashing / toilet facilities to specific groups of staff / pupils (where the layout of the site, one ways systems etc allows), marking out social distancing spacing in queuing zones, setting a maximum number of people that can be in the facility at any one time, reminding pupils not to gather 'socially' in the toilets (as girls are sometimes inclined to do) and monitoring to ensure that they do not become overcrowded. NB as hand washing is one of the main ways to reduce the risk of Covid-19 infection, it is not recommended that wash hand basins are taken out of use even if they are less than 1m apart. - Provide plentiful supplies of warm water, anti-bactericidal soap and hand drying facilities. Blown air hand dryers activated by proximity sensors are safe to use, but hand dryers operated by pressing a button should be disconnected. Adjust the time that push / sensor operated taps run for to encourage 20 secs of handwashing. If additional toilet / handwashing facilities are being provided opt for sensor operated taps, dispensers and toilet flushes - Ensure that all hand contact surfaces in cloakrooms & handwashing / toilet facilities are thoroughly cleaned after each break / lunch time and supplies of soap and paper towels are regularly topped up - Provide signs / posters to remind people about good hand-washing techniques 	3	2	6	Tolerable	https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/5-steps-to-working-safely
Communication and Training					
All training given to staff in ways to minimise the risk of contracting or spreading Covid-19 infection should be recorded					
Schools must clearly communicate their Covid-Secure procedures to all staff (including peripatetic staff, cover staff and external coaches), pupils, parents, visitors and contractors					
Area / Activity Risk Assessments					

Control Measures:	Severity of Consequence (worst case scenario)	Likelihood (of any outcome)	Risk Rating Severity x Likelihood	Tolerable Action Required (9+) Prohibited (See Matrix)	Notes / Further Action Required
All Heads of Department must review the risk assessments for the areas / activities that they are responsible for to identify if Covid-19 introduces any additional risks, and if so, appropriate controls need to be documented and implemented					
Monitoring					
All Heads of Department should undertake monitoring activities, such as spot checks or the completion of checklists, to confirm that all the controls necessary to minimise the risk of contracting or spreading Covid-19 infection are effective and being implemented at all times within their department					
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	0	0	0		

It is essential that:

- Staff are **consulted** on the risk assessment. This must be through the NEU rep(s) as per GDST's Recognition Agreement, but you should also consult more widely, perhaps via the Staff Consultative Committee, Heads of Department or directly. Staff will have a good insight into how the daily tasks and activities happen in practice, and what alternative or additional controls might be necessary.
- The controls identified in the risk assessment are **communicated** to the people that need to know about them, e.g. staff, pupils, parents, contractors, people making deliveries, and other visitors. This could be in the form of a training session, notices reminding people what to do in certain situations, provision of guidance notes or reference documents, the issuing of the risk assessment itself, or a combination of some, or all of these things. It is not necessary for all staff to 'sign off' the risk assessment, but it is recommended that you keep records of how you are informing all the affected people of the controls they must implement and new practices they must follow.

In addition:

- The risk assessment should be **signed off** by the Head, Junior Head and DFO
- You should **publish** your site specific risk assessment on your school's website <https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/5-steps-to-working-safely>
- Once the school has reopened, the risk assessment should be kept under **regular review**, and updated as necessary

Further Action Log				Responsible Person	Date for completion	Completed
Action Required						
1						
2						
3						
4						

Reviewed and authorised by

20/05/2021

C. Petryszak

Caroline Petryszak - Headmistress

Marissa Davis

Marissa Davis - Acting Head of Junior School

Katie Milne

Katie Milne - Consultant Head of Junior School

Adele O'Doherty

Adele O'Doherty - Deputy Head Pastoral Care and Guidance