



NORTHAMPTON  
HIGH SCHOOL

GDST  
GIRLS' DAY SCHOOL TRUST

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**Appointment of**

**Part-time teacher of Music  
(approx 0.25 FTE)**

**For spring term 2020 (or earlier if available)**



# Teacher of Music

## The Post

Part-time, permanent post (approx 0.25 FTE) over two days, available from November 2019 or January 2020.

We are pleased to announce that we have a small part-time position available in the Music Department. The vacancy provides the opportunity for a well-qualified, inspirational teacher of Music to teach across all age groups throughout the school KS1-5. Also to contribute to extracurricular activities within Music, working closely with peripatetic teachers and colleagues in the subject area and the junior school, as well as the wider Creative Arts Faculty.

## The Person

All members of staff are expected to promote

The GDST **Vision:**

to be pioneers in, and shapers of, the future of girls' education.

The GDST **Purpose:**

to help every girl fulfil her potential, and her dreams.

And the GDST **Values:**

We always put **Girls First**. We are **Fearless**. We are **Forward thinking**. We are a **Family of schools**.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of Music to teach across all age groups from Reception up to A Level (and Oxbridge entrance). Also to contribute to extracurricular activities within Music, working closely with peripatetic teachers and colleagues in the subject area and the junior school, as well as the wider Creative Arts Faculty.

## Person Specification

We are looking for a well-qualified graduate musician with a passion for teaching, excellent subject knowledge of Music and good keyboard skills. The successful candidate will have a strong understanding of the curriculum and a commitment to continuing professional development, as well as being efficient and organised. She/he will be a good communicator who can enthuse and inspire both pupils and colleagues and will have exciting ideas about the teaching Music and the ways in which it can be further developed and encouraged across the whole school, including in the junior school. The successful candidate will be able to create engaging schemes of work, lead trips/visits, support university preparation and be committed to supporting the vibrant extracurricular life of the school.

## The Faculty

Northampton High has a faculty system in the senior school, made up of Mathematics, English, Science, Languages, Humanities, Creative Arts and Sport. Music is included within the Creative Arts Faculty which comprises Art, Textiles, Food, Drama and Music. Music is taught to all pupils from the early years through to KS3 and is then optional at GCSE and A Level. Our lessons are challenging and thought-provoking with a strong emphasis on creativity and collaboration. Within a supportive environment, we encourage all students to achieve their full potential and we aim to instil a genuine love of music making. Music assists students with forming meaningful friendships across the school.

## Extracurricular provision

Music infuses the life of the school. We encourage and nurture our young musicians from the very beginning. The school boasts a wide range of extracurricular music clubs and groups, including four string groups, two orchestras, two choirs, a rock band, keyboard club, recording club, music theory groups and fourteen visiting peripatetic teachers, who deliver instrumental lessons to over a hundred students. We host termly concerts, a biennial Young Musician contest, we stage a musical annually and provide many smaller performance opportunities throughout the year. In junior school girls participate in regular whole school singing and enjoy a range of ensembles, some run by older students. There are annual shows and concerts, a masterclass programme and, of course, many individual instrumental lessons.

## The Music Curriculum

### Junior school - Reception to Year 6

A variety of resources are used in our teaching, including keyboards, guitars, ukuleles, recorders, tuned percussion, drum kits, and many electronic instruments. Students are engaged in music lessons through the key areas of listening, performing and composing, both as individuals and in small groups.

### Years 7-9 (Upper Third, Lower Fourth, Upper Fourth)

Key Stage 3 Music focuses on the practical element of music, bolstered with appropriate theory teaching. Upper Third lessons focus on learning instrumental skills on a wide variety of instruments, changing instrument each half term, with a focus on practical performance. Lower Fourth lessons take the instrumental skills gained during the previous year and apply them to performing music of many genres and styles, again, changing each half term. The Upper Fourth lessons build further on the instrumental skills and understanding of idioms and challenge students to compose and perform their own music and work in small groups. The lessons are also aimed at preparing students for GCSE Music, should they wish to pursue it.

### Years 10 and 11 (Lower Fifth and Upper Fifth)

We study the Edexcel GCSE Music syllabus.

### A Level (6-1 and 6-2)

Edexcel A Level

### Facilities and Equipment

The music department is well-equipped, featuring a large teaching space, which doubles as a recital room. It features a 1925 Model B Steinway. There are eight practice rooms and a computer suite with 14 PCs equipped with Sibelius score writing software. The department is undergoing significant upgrades presently, including cosmetic improvements, piano replacement and renewals in digital technology, notably two studio rooms with iMacs.



## Terms and conditions of the post

The GDST offers attractive salaries and pay progression, when compared with the education sector generally, and has its own pay and grading structure, and system of career progression. Leadership and teaching excellence are recognised and rewarded in our schools – please see the link below to download salary details.

[https://www.gdst.net/wp-content/uploads/2019/08/gdst\\_teachers\\_pay\\_leaflet\\_september\\_2018-5.pdf](https://www.gdst.net/wp-content/uploads/2019/08/gdst_teachers_pay_leaflet_september_2018-5.pdf)

### Benefits include:

- Membership of Teaching Staff Pension Scheme
- Lunches: free lunches are provided to all staff during term time
- Up to 50% discount on fees for children at GDST schools
- Training grants for obtaining further qualifications
- Computer Loans: Interest free loans are available to staff to enable them to buy a computer for personal use at home or school
- Cycle Scheme: the school is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months
- Lunches: free lunches are provided to all staff during term time
- Four weeks' study leave for teachers after ten years' continuous service
- Accredited NQT induction

### Application and Interview Process

Applications should be submitted by **Friday 5 October 2019 at midday** at the latest; however, applications may be considered in advance of the deadline.

Interviews will be held during the week commencing **7 October**, or earlier by agreement. As part of this process, candidates will be asked to complete a brief written task and also to teach a lesson of up to 35 minutes, for which a prior briefing will be given.

Candidates should complete the application form provided with comprehensive details of qualifications and experience (including any periods of time out of employment, giving reasons for these) and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school. Applicants should also include a covering letter outlining their motivation for applying for the post. Applications which are not completed on the official GDST application form provided will not be considered.

The selection process and interview questions will relate to the details given in this job profile, and in the separate job description and person specification. You will be asked to explain any discrepancies or anomalies in the information you have provided either on the application form or in your covering letter, as well as any issues arising from references, which we will take up in advance of your interview.

Completed applications should be emailed to [admin@nhs.gdst.net](mailto:admin@nhs.gdst.net) or sent to:

Mrs Dee Brown, PA to the Headmistress  
Northampton High School  
Newport Pagnell Road  
Northampton  
NN4 6UU

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school and the application form can be found on our website at:

[www.nhs.gdst.net](http://www.nhs.gdst.net)