



NORTHAMPTON HIGH SCHOOL

Sixth Form Prospectus





We believe in our girls. And they believe in themselves.

It is as simple as that – and as complicated.
It all starts with a conversation.

*Your daughter – who is she?
Science-mad? Sporty?
Scholarly? All three?
Or someone else entirely?
What makes her tick, fizz,
laugh or groan? What might
a High School education
mean for her?*

True to our guiding principle – that
everything we do is tailored to the individual

girls in the building here and now – we will
get to know her really well. We will scatter
her path with unique opportunities, giving
her food for thought and room to grow.

When the going gets tough, we will be with
her. When crucial decisions have to be
made, we will hold her hand.

We will enjoy helping her to find and follow
her dream. When she leaves us, we will stay
with her as part of her network.

It begins, then, with a conversation – and
ends up as a relationship for life.

Come and visit us so that we can begin that
conversation.



*“One day I might study
dentistry at university.”*

Mona

Mona would love to travel the world and is happiest when she is with friends and family. She believes that Northampton High School is a place where she has

become more mature and developed many skills, including leadership, which will be valuable in her future.

Mona

“One day I might visit every country in the world.”

Tess

Tess hopes to smash a few glass ceilings during her life. She feels that school enables her to express herself by giving her the chance to get involved

with activities as part of a House team. She has also enjoyed the opportunity to give back to the community through volunteering.

Tess

Preparing the women leaders of tomorrow

Whatever her chosen path - anthropology or acting, biochemistry or business, computer science or creative writing, dentistry or design, engineering or equine studies, fashion or French (the list is endless) – every one of our girls feels nurtured and empowered to aim high.

We know that this is about so much more than getting every student to the very best university course or training place for her



chosen field. It is about ensuring that she flourishes and excels when she gets there. It is about nourishing the self-confidence to bring the most ambitious pathways within reach. It is about forging a secure identity and forming friendships and connections that will last a lifetime.

Whatever they choose to do, our students know that they can and will make a positive difference in the world.





“I am happiest when I am doing something creative.”

Charlotte

If Charlotte was a book character she would be Belle from 'Beauty and the Beast' because she admires Belle's bravery and passion to learn.

She has grown during her time at school through the many opportunities in volunteering and leadership.

Charlotte

A portfolio approach for a portfolio world

Our role is to inspire and guide our girls – piquing their curiosity, stoking their imagination and scattering their path with opportunities, discoveries and provocations of all kinds.



In its breadth and richness, our programme – with a wide range of A Levels combining with electives, enrichment options and extension projects into a coherent whole – fits exactly the needs of young women entering a dynamic, ever-changing world.

Learning, according to our philosophy, is not just a phase of life – it is a way of life. Our girls leave us ready to embrace emerging opportunities, surmount obstacles and engage reflectively with life's big questions and choices.



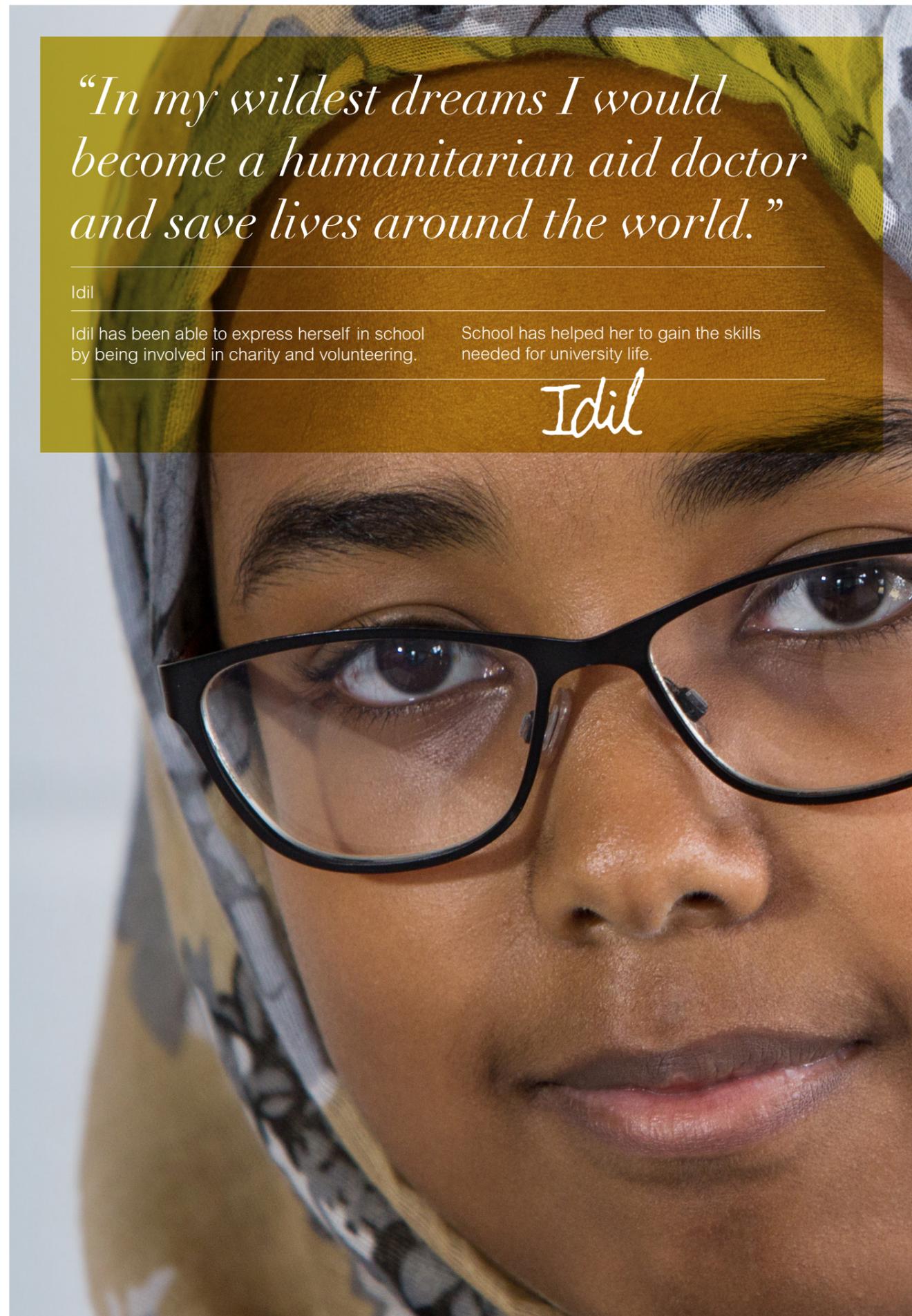
“In my wildest dreams I would become a humanitarian aid doctor and save lives around the world.”

Idil

Idil has been able to express herself in school by being involved in charity and volunteering.

School has helped her to gain the skills needed for university life.

Idil



Harnessing the power of the network

“In my wildest dreams I would still not expect to be sat here where I am right now writing this...!”

Sophie Osbourne, Northampton High School 1995 -2010

I love dancing, travelling, playing the 'cello if I ever have time, and my family. In my wildest dreams I would still not expect to be sat where I am right now while writing this...! I am working as a Nuclear Consultant.

Northampton High helped me to get where I wanted to in life by always encouraging me to do what I loved.

Both my Physics and Chemistry teachers encouraged me to go to Chemistry Camp and Headstart Pre-University Engineering weeks and the experience of getting to play in a real university laboratory made me desperate to go back.

Physics has never been a “boy’s subject” for me, because that simply didn’t exist for me at school.



Tailored guidance, marrying our understanding of the shifting scene of higher education, training and the workplace with our knowledge of our students as individuals, gives every girl a helping hand to negotiate the chances and choices of sixth-form life. Plugging into our rich connections within the community brings openings for creativity, service and leadership while harnessing the power of the GDST network brings unparalleled opportunities to compete and perform on a

national platform, and benefit from exclusive internships and work experience placements. In preparation for a world of portfolio working lives, in which many jobs remain undiscovered and unimagined, careers information is redefined as life coaching, helping girls to curate an effective online and offline profile and build up a network of professional contacts.



A relationship for life

Our girls step into school at the beginning of their journey with us full of curiosity and potential. They stride out when they leave us eager and ready to take on the world and to make a positive difference.

But that is not the end of the story. A High School education means that our girls will enjoy a relationship for life with school. All our students know that they will carry something of the High School with them wherever they go – an exceptional educational grounding and a bedrock of self-confidence, a rich array of experiences that remain as treasured memories and the precious ties of friendship that will sustain and support them in good times and hard times.

We love to hear from our Alumnae – to share their news and find out about all the interesting things they are doing. We welcome them back to school whenever we can – to reignite memories of schooldays and to share their experience and expertise with current students.

More than this - all our students also become part of the GDST Alumnae network, the largest Alumnae group in the UK and an unrivalled professional and social resource for women as they make their way in the world. Receiving a helping hand one day, giving one another – this is how the strength of our networks, developed over many generations by thousands of pioneering women, empowers each and every one of our girls to blaze her own unique trail.

Looking beyond
Medicine. Cambridge. History. Law.
York. English. Music. Cumbria.
Biochemistry. Edinburgh. Politics.
Psychology. Goldsmiths. UEA.
Economics. Philosophy. Russian.
Natural sciences. Geography.
Aerospace engineering. Theology.
Mechatronics and robotics. UCL.
Criminal justice. Anthropology.
Exeter. Business studies. Russian.
Animation. Cardiff. Media studies.
Sound engineering. St Andrews.
Imperial College. Architecture.
Creative arts. LSE. Dentistry.
Marine biology. American studies.
Engineering. Neuroscience.



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GDST
GIRLS' DAY SCHOOL TRUST

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Print date: September 2019