



NORTHAMPTON HIGH SCHOOL

Junior School Prospectus





We believe in our girls. And they believe in themselves.

It is as simple as that – and as complicated.
It all starts with a conversation.

*Your daughter – who is she?
Science-mad? Sporty?
Scholarly? All three?
Or someone else entirely?
What makes her tick, fizz,
laugh or groan? What might
a High School education
mean for her?*

True to our guiding principle – that
everything we do is tailored to the individual

girls in the building here and now – we will
get to know her really well. We will scatter
her path with unique opportunities, giving
her food for thought and room to grow.

When the going gets tough, we will be with
her. When crucial decisions have to be
made, we will hold her hand.

We will enjoy helping her to find and follow
her dream. When she leaves us, we will stay
with her as part of her network.

It begins, then, with a conversation – and
ends up as a relationship for life.

Come and visit us so that we can begin that
conversation.

“I wonder if there are any undiscovered animal species.”

Emily

Emily is a calm, friendly girl with an amazing imagination. Writing stories is her passion and she enjoys seeing the reactions of her friends when they read her work. She is interested in technology although she had a disaster recently when making slime at home!

In her wildest dreams, she would like to be the boss at home or be a lion, just to feel what it is like to roar!

Emily





“I often wonder how mechanical things work.”

Phoebe

Phoebe is an adventurous, thoughtful and fun-loving girl. She looks forward to helping others at school, especially younger girls. Friendships are important to her and she likes our school because

everyone is so friendly, like a big family. In her wildest dreams, she would be a teacher, probably in Technology or Engineering.

Phoebe

A sense of belonging from the first moment



Our girls say that being at school is like being part of a second family – a home from home. Every girl quickly finds her particular niche - small class sizes give her the space and time to grow and blossom. She will feel special because our belief that every

girl has her own unique qualities and gifts to be celebrated and nurtured shines out in everything we do. Friendships are fostered and childhood memories, of relationships and experiences, are formed here that will last a lifetime.



*“Somersaults are amazing
and I am working hard to
perfect mine.”*

Daisy

Daisy is an energetic, outgoing and athletic girl. She thinks that Art lessons in school are incredible, especially working with clay. Roald Dahl is her favourite author and, since reading the first of his novels, is now an avid reader.

In her wildest dreams, she would learn more about animals, especially how to make her puppies behave.

Daisy



“I wonder where we will live if the sun ever explodes.”

Elisha

Elisha is a caring girl who goes out of her way to help others; often with her quick sense of humour. She looks forward to her karate lessons and enjoys socialising with friends at school.

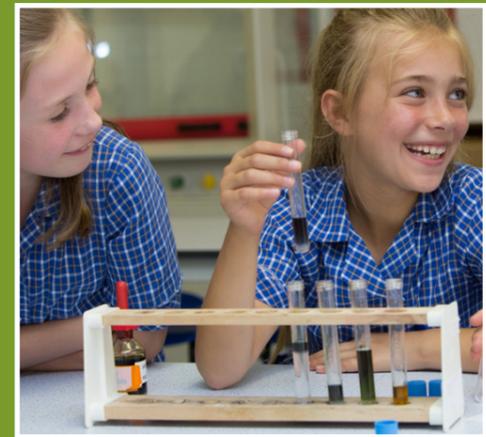
She is artistic and musical and makes good use of the opportunities to play her flute with others. In her wildest dreams, she would be a secret agent and make the world a safer place.

Elisha

We are interested in what you are interested in



Why does it...? how can I...? what does it mean when it says...? how does that sound? taste? feel? Life is full of questions. We love questions as much as our girls do – the more the merrier.



Learning is so much fun when it is about following our curiosity wherever it leads us rather than being fed from a spoon and so enjoyable when girls can see the staff so clearly relishing accompanying them on all their explorations. Opportunities to try new things come along every day.

A voyage of self-discovery

Learning, then, is about discovery – and, above all, about self-discovery. We believe that school is not a mould into which any of our girls must fit but a space in which every girl can find her interests and develop her individuality.

It is a safe place for trial and error – for risking and failing, losing as well as

winning, discovering weaknesses as well as strengths. Experimentation lays the foundation stones of knowledge and understanding that can be built on in future learning and the scaffolding of self-awareness and self-assurance that supports growth in later life.



“One day I might build a library.”

Katarina

Katarina loves being outdoors and one day might travel the world, volunteering in different communities. She has grown

during her time at school through being able to try out a variety of activities that she would not normally have participated in.

Katarina

A relationship for life

Our girls step into school at the beginning of their journey with us full of curiosity and potential. They stride out when they leave us eager and ready to take on the world and to make a positive difference.

But that is not the end of the story. A High School education means that our girls will enjoy a relationship for life with school. All our students know that they will carry something of the High School with them wherever they go – an exceptional educational grounding and a bedrock of self-confidence, a rich array of experiences that remain as treasured memories and the precious ties of friendship that will sustain and support them in good times and hard times.

We love to hear from our Alumnae – to share their news and find out about all the interesting things they are doing. We welcome them back to school whenever we can – to reignite memories of schooldays and to share their experience and expertise with current students.

More than this - all our students also become part of the GDST Alumnae network, the largest Alumnae group in the UK and an unrivalled professional and social resource for women as they make their way in the world. Receiving a helping hand one day, giving one another – this is how the strength of our networks, developed over many generations by thousands of pioneering women, empowers each and every one of our girls to blaze her own unique trail.

Looking forward to Senior School
Independence. Opportunities.
Responsibility. Friendships. DofE.
Clubs. Being the youngest. New
uniform. Tuck shop. Variety.
Expeditions. Debating. Research.
Physics. GCSEs. Festivals.
German. Textiles. Drama. Lockers.
Going abroad. Freedom. Biology.
Choice. Tutorials. Spanish.
Volunteering. Competitions.
Performing. House events.
Adventure. Sports day.
Residentials. Mentoring. Food
tech. Exchanges. New beginnings.



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GDST
GIRLS' DAY SCHOOL TRUST

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