

Headlines

Termly Parent Newsletter: April 2022



NORTHAMPTON
HIGH SCHOOL

Welcome back!

I trust that you have all had a lovely break and enjoyed family time together whether celebrating Easter, Passover, Ramadan or perhaps not celebrating at all.

It has been a long break which was much needed after the previous term and I know some of you have taken the opportunity to make long overdue visits to family and friends overseas. In general the students have returned refreshed and ready for the important term ahead.

Staff News

During the spring term, we were delighted to welcome the following members of staff to Northampton High: Mrs Lindsey Earl, Teacher of English, Mrs Sarah Giordano, Family Support Assistant, Mr Chris Gutowski, Minibus driver, Mrs Eileen Ingram, Exam Invigilator, Mrs Anne-Marie (Mimi) Lake, Cleaner.

We extend a warm welcome to new staff joining us in the summer term 2022: Miss Emily Hair, Head of Junior School, Mr Mark Patterson, Minibus driver, Mr Guy Ashley, Minibus driver, Mr Russell Rimmer, Minibus driver, Mr Iain Finch, Minibus driver.

As usual at this time of year, we receive notice from any colleagues who may be leaving or changing role at the end of the academic year. Whilst it is always extremely sad to bid them farewell, it is also wonderful to see them flourish and move on in their careers or lives. At the end of this term we will bid farewell to:

Ms Leona Heimfeld (Head of Film/English Teacher) who is taking up a position as Head of Film nearer to home.

Mrs Rebecca Hymers (Economics & Business Teacher) who leaves to spend more time with her grandchildren and in her garden.

In our beginning of term assembly, I spoke about our school community and what it means, alongside the role we all play in building and maintaining a positive ethos. I talked about how we can only expect our own values to be upheld if we uphold the same values for others.

Most importantly, I reiterated a message I frequently give - that we all have our part to play in monitoring the community ethos and calling out unacceptable behaviour. Being a bystander can be just as bad as carrying out unkind or inappropriate actions. It ended with the words of Professor Dumbledore, "It takes a great deal of bravery to stand up to your enemies, but a great deal more to stand up to your friends".

Mrs Adele O'Doherty **Acting Head**

Mrs Michele Langhorn (Assistant Head Staff Development) who is retiring.

Mrs Elspeth Morgan (Head of German) who is taking up a position as Head of Modern Foreign Languages at a school nearer to her home.

Mrs Sarah Shaw (Year 4 Teacher) who is leaving to pursue other interests.

Mrs Imogen Tansley (Head of Economics & Business) who leaves to explore pastures new.

Mrs Sarah Waters (Forest School Teacher) who is retiring.

During the spring term we said goodbye to Mr Matt Turney (Science Technician) who left to take up a new role and Mr Andy Low (Site Supervisor) who is taking some time out with his family.

School Birthday

We celebrate the 144th Birthday on 2 May.

As tradition dictates we will have an assembly on Friday 6 May for the whole school, to include the cutting of the birthday cake by the Head Girl and the youngest pupil in the school.

Mrs Adele O'Doherty
Acting Head



Nursery School, Pre School and Junior School



This summer term marks the start of a new chapter for our Nursery and Junior School with a new Head of school. I feel very privileged to be in this position and excited about our future together. The weeks ahead promise to be productive,

enjoyable and full of opportunities for growth for us all. There will be the 'usual' elements of the school offer which we hope will be illuminated by sunshine. Forest School enjoyed with the warmth of the sun. Residential experienced with extended daylight hours. Exciting learning becomes even more engaging delivered outside. The sunnier days will lift our spirits higher and, as the term passes, we will move our thoughts to preparing for September. Transition to new year groups, new friends joining us and new learning challenges all are to be anticipated. The staff will skilfully support the children to prepare for these ensuring they are positive, smooth experiences.

Growth will be a continued theme for us all this term. Growing each child's academic knowledge and skills is, of course, at the heart of what we provide, and we are proud of the high quality learning your children already receive but there is always room for growth. We will continue, as always, to grow ourselves as staff too, enabling growth learning opportunities for the children.

We are pleased to offer an extensive extracurricular programme for the children to develop their specific skills, emotional resilience and social skills. Encouraging your children to try something new this term - grow their experiences - would be supported by the broad offer provided. Our children know that they can do anything they put their minds to, there are no barriers to what they can overcome; at Northampton High - we can!

We are committed, for your children's benefit, to growing the size of our community and as such will be hosting a series of open events this term, in line with our annual calendar of events. You are our best advocates and we thank you for your contributions to our growth in this way.

Looking ahead to the coming weeks there are a number of school events at which I am looking forward to meeting as many of you as possible. I am particularly looking forward to the Art Exhibition on Thursday 5 May, as this promises to showcase some excellent work for us all to enjoy. I am looking forward to a successful summer term in Nursery and Junior school, watching the pupils blossom.

Miss Emily Hair
Head of Junior School

Pastoral Care and Guidance

The spring term has been a full and busy one for the Pastoral team at Northampton High. We have had thought-provoking events for parents, staff and students, and have seen some exciting changes within the team.

In January, we were delighted to welcome Emma Gleadhill to speak with parents on the tricky subject of sex and relationships. Discussing sex with your child or teenager can be a challenge for most parents, but Emma was able to offer a range of insightful thoughts on how we might do this without getting tongue-tied, and more importantly without confusing those with whom we are discussing these topics.

Children are exposed to sex from a much younger age than in previous times, through the influence of the media, the internet and the rapid sharing of information via social media networks of various kinds. Sadly, much of the information shared is actually inaccurate, and can be fundamentally harmful, both metaphorically, and in actual physical terms. It is therefore vital that we are able to have appropriate, frank, open and honest conversations about sex with our children and teenagers, so that they understand the implications of their own sexual journey, and so they are well-equipped to protect themselves from potential dangers. Our work in school on sexual education is ongoing through our PSHE programme across all year groups. Joined-up thinking and reiterating the messages from home can be a really valuable addition to any child's understanding of matters around sex.

Our second Parent Talk of the term also tackled a difficult topic, but an equally important one. 'Dealing with self-harm' is increasingly one of the most important jobs of any school pastoral team. Nationally, there has been a sharp increase in the number of individuals engaging in harmful behaviours since the outbreak of COVID in late 2019. Once again, this is a difficult thing to discuss with your child or teenager, but the benefits of doing so, in a safe and loving environment, can make a huge difference in a young person's life. Satveer Nijjar joined us for an evening of raw and honest discussions surrounding issues of self-harm.

She was enlightening in her approach and those present benefitted enormously from her experience and her understanding of why self-harm happens, what it means and how we can support those affected by it. We hope to invite Satveer back to visit us again in the next academic year.

The next event in our Parent Talks programme will take place on Monday 9 May at 6pm. This event will feature Tanya Goodin (www.tanyagoodin.com/) on the subject of Teens and Screens. Tanya is a trailblazing author, pioneering thinker and campaigner on digital wellbeing and tech ethics, and founder of the digital detox movement, [Time to Log Off](#). The event will be held in the Theatre; please arrive at 5.45pm for a 6pm start. Light refreshments will be served and there will be an opportunity to ask questions at the end of the session. To book a place for the Teens and Screens event, please click [here](#).

In addition to the usual activities and extracurricular provision that students receive as part of the all-round school experience here, we are able to offer one-day events for students at different points in their education to boost their knowledge and experience of careers and future options. The Year 10 students took part in a full day workshop this term in order to develop their CV and job application skills. Engaging in interview practice and considering the importance of first impressions opened up the floor for some interesting discussions.

Finally, we have been thrilled to welcome Mrs Sarah Giordano to the pastoral team this term. She has made a proactive start, getting stuck in and getting to know the students during the last two weeks of the spring term, and we are looking forward to the developments that she will be involved with over the coming weeks and months.

Miss Rebecca Kneen
Deputy Head Pastoral

The ‘High School approach’ wheel - A holistic overview of education at Northampton High School



In our school crest the rose represents the pupils, who are, naturally, at the heart of our educational approach. We recognise that school days are precious and fleeting, and our golden opportunity to shape the future. Our imperative is to

get to know the children in front of us today and to help them achieve their ambitions for tomorrow. This means pupils have to understand themselves too and develop a positive academic self-image, as well as the ability to become life-long learners. We believe this comes through a 360-degree approach to teaching and learning, as reflected in the High School approach wheel (opposite).

We have worked on shared language around the intellectual character dispositions, or mindsets, that we would like our pupils to develop over their time at the school. We have settled on five key areas to enable us to achieve our aims in learning and personal development and, logically, they also appear at the centre of the diagram, around the rose. It is perhaps worth looking a little more closely at these, as they are the result of many hours of research and discussion among colleagues and pupils.

Collaboration – we value shared experiences and trust those around us to support us in our learning.

Curiosity – we strive to expand the limits of our learning and delight in the discovery of new ideas.

Independence – we take the initiative and trust our instincts; we do not accept artificial limits to our potential.

Perseverance – we keep trying when things go wrong and we celebrate the new learning this brings.

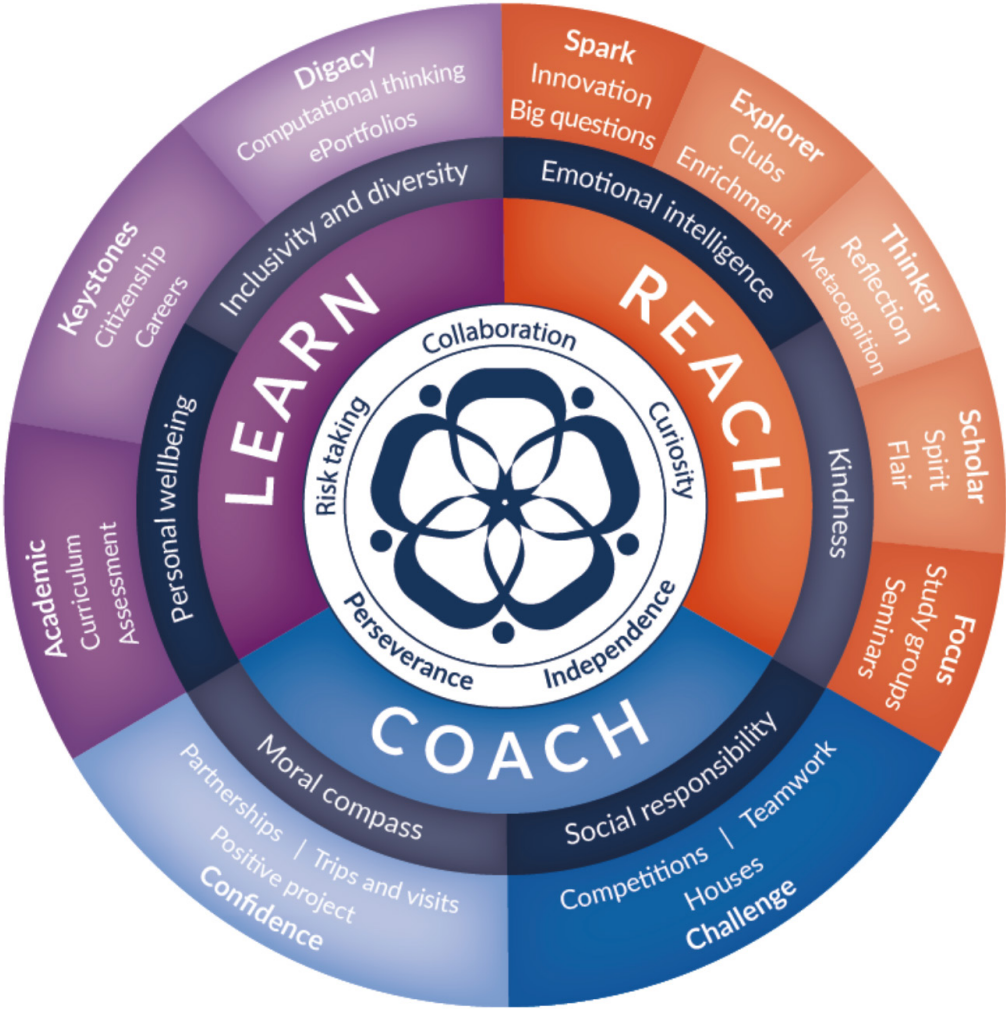
Risk taking – we challenge ourselves every day and we do not see perfection as the ultimate goal. It is impossible to separate the purely academic aspects of school life from the wider cocurriculum and the pastoral threads that run through school.

This is why the High School approach takes the form of a circle or wheel, with these aspects represented by the words Learn, Reach and Coach. They form a unity; without one part the others would be incomplete and the rounded education we seek to provide would be compromised. Of course, there is no attempt to itemise the whole programme at Northampton High. Instead, the labels in each section aim to give a flavour of the many areas of focus.

The Learn banner represents the curricular programme, including class and subject academic study across the school, and public examinations and other assessments. Individual 360-degree learning profiles are developed for every student as they move up the school and, of course, dedicated support for different learning styles and needs are on offer from our Learning Enhancement Coordinator and the school’s pupil-focused Examinations Officer. Keystones are vital non-examined elements such as social and health education, alongside careers and financial awareness training. Under the subheading Digacy, we look at key tech skills as well as the ‘360-degree me’ eportfolios that each pupil builds up over the senior school years.

By Reach, we refer to the expansive and diverse cocurricular programme of activities to support, stretch and inspire pupils throughout the school. Clubs and societies under the subheadings of Spark, Explorer and Thinker scatter their paths with opportunities to satiate their curiosity and expand their horizons, or inspire them in various ecological, scientific, sporting and artistic areas. Many clubs run across the junior and senior school years, allowing older pupils to enjoy time in the company of younger ones at lunchtimes.

The Enrichment programme in Years 10-13 also contributes, with a huge range of courses, from politics and international relations to computing, from dance to yoga. Our Scholar programme gives pupils with specific skills and talents the opportunity to shine. The Focus subheading caters for the needs of groups of students, such as those taking public examinations, or with specific university requirements, such as for medicine and engineering.



Coach stands for Confidence and Challenge. We strive to foster a safe and supportive environment for our pupils in school, however, it would be a mistake to assume that school life comes without its anxieties. Indeed, helping young people to navigate their complex daily interactions is a priority for all schools. Growing up is not always easy and we are experts in supporting girls to develop close and rewarding friendships, where problems are not ignored, but resolved through caring and sympathetic systems, such as the Girls on Board and Positive programmes.

Developing pupils’ knowledge of themselves and how they come across in communal situations is enhanced by our comprehensive trips and visits programme. The school House system builds community spirit and allows older pupils to develop their leadership skills. Volunteering and philanthropy, too, are hugely important as pupils continue their pathways through the school. These take on a new imperative in the Sixth Form, where pupils gain one or more of the Northampton Laureates that reflect the distinct contributions students have made over their time at the school.

The final element of the holistic wheel are personal development aspirations, running through all areas of Learn, Reach and Coach. There is a focus here on diversity and inclusivity, as represented by our Undivided programme and concepts of moral compass and social responsibility. Here, pupils are asked to set themselves high standards of decency and behaviour, not only in their interactions in school with fellow pupils, staff and guests, but also at home and online.

We help them to understand their own welfare and safety needs and support them when needed via our dedicated wellbeing team in school, including our family liaison officer and the school nurse. Emotional intelligence and a renowned High School trait, kindness, complete this circle, as we help pupils to live their lives with the needs of others at the forefront of their minds. As compassionate, reflective and impactful members of society.

Mr Henry Rickman
Deputy Head Academic

Sixth Form

For me, a highlight of the spring term was seeing Sixth Form parents back in school for two talks that provided an overview of Higher Education. It was a pleasure welcoming everyone to the Sixth Form Common Room for the first time in a long while. Year 13 parents learned more about the Higher Education landscape post-COVID, while Year 12 parents were introduced to the wide range of options that students will want to consider as they start making decisions about their futures. A key point to note from the presentations was that the competition for the most competitive courses has increased especially. The first-rate guidance, preparation and support we offer at the High School are therefore crucial in giving students the best chance of realising their ambitions.

It has also been a pleasure seeing some of the fantastic university offers that are being made to Year 13 students. Students are pursuing courses across all subjects, from Medicine at Brighton, Queen Mary's, St George's & elsewhere, Veterinary Sciences at Harper & Keele and Chemistry at York, to Economics at Nottingham, International Relations at St Andrew's and Political Economy at King's, as well as Fashion Marketing & Management at Bath Spa, History at Bristol, Music at Durham and Theology, Religion & Philosophy of Religion at Cambridge. There have, inevitably, been disappointments for some and I have been impressed by the degree to which students have shown 'anti-fragility', picking themselves up in short order and revising their game-plans accordingly.

School Operations

Covid-19 - As you will have seen from the earlier guidance sent out in the week, since we have an increased number of people vaccinated nationally, we are fortunate to see a much lower severity with Covid-19 cases than previously.

As we now move away from compulsory restrictions and testing, we are very grateful for all your support in helping us keeping infections to a minimum. Please continue to be sensible with any potential illnesses that may have onward transmission, and if you do have further questions or concerns, please get in touch.

A number of students will be taking gap years, of course, and we were delighted that Amari C won a GDST travel scholarship to support their plans. We have also had a couple of students exploring opportunities outside the UK, with Toni R receiving offers from several US universities.

For Year 12, a priority for the summer term is exploring universities and post-18 options in more detail and I would encourage all students to talk to tutors, teachers and families, as well as arranging an Open Day visit or two. At the end of the spring term we appointed the new Student Senior Leadership Team. The application process for this is competitive and genuinely rigorous and, I am confident, valuable to all who apply, regardless of the outcome. We were delighted to appoint Chelsea H as the new Head Girl, with Grace H as Deputy for Marketing, Abhi C as Deputy for Partnerships and Saesha G as Deputy for Student Services. Mrs Carr and I are very much looking forward to working with them and the House leaders over the next year. Our enormous thanks, of course, go to the outgoing team of Jodie W, Freya T, Shreya S and Steph B.

Finally, Year 13 are preparing for their first public examinations to be held under 'normal' conditions. They have been working hard and are well-prepared. We wish them all the best in the summer.

Mr Anton Viesel
Head of Sixth Form

Minibus network - We are very excited to finally launch the advertised changes to our minibus network in Milton Keynes, Towcester and Brackley.

We have several new drivers who will be introduced to you in a little more detail over the coming weeks. Having more routes in-house offers us a better level of flexibility with routes and bus stop locations, meaning we can sometimes get a little closer to your home address. All our in-house routes offer vehicle tracking, and have consistent regular drivers who get to know our students and families. Due to vehicle supply shortages, we have some short-term leased vehicles that will be in use, with our own fully branded vehicles arriving later in the year.

School Operations

Minibus network - If you have any questions, ideas, or would like to request a new bus stop, please contact Vectare at contact@vectare.co.uk. Full details of our current network is available here: <https://northamptonhigh.vectare.co.uk/>

We are currently reviewing the remaining coach operated routes for September 2022, around the Northampton area, so if you do have any questions, or requests please do get in touch via contact@vectare.co.uk. You can view the proposed routes for next academic year 2022-2023 here: <https://northamptonhigh22.vectare.co.uk/>. There is also full details of all Booking information and Deadlines, with termly bookings opening from 13 June: [Booking Information and Deadlines 2022-2023](#).

We will also be offering an annual pass with the best prices, which is available now, but please note there are still some provisional routes being updated.

Evenings, Weekends and School Holidays - We have a number of third parties who hire our facilities when they are not in use by the school, some of which also provide sessions that can be accessed by our own students through them directly. All revenue generated from these hires are reinvested into improving the School facilities so please do share details of the below groups with friends and family:

Northampton Swimming Club: NSC are based here after school Tuesday-Friday for lessons available to all through the Queen's Cross Connect Programme. They also use our facilities for squad training at evenings and weekends, with some swimmers going to compete at regional, national level and beyond. During the holidays, they also run intensive courses, and the next dates available for these are in May half term. Contact NSC for details: [Northampton Swimming Club: Swim Lessons \(teamunify.com\)](#).

Kings Camp: Kings Camp run Sports camps in our Sports Centre here during the holidays for children aged 5-17, running from 08:15-17:30. There are a range of different activities and sports which can include badminton, football and swimming. Older children also learn to coach as well if they want to be a 'rookie coach'. There are spaces available in May Half term and during the summer holidays starting from w/c 25 July 2022 - visit <https://www.kingscamps.org/venue/northampton-high/> for more information.



Pauline Quirke Academy: PQA run a Performing Arts Academy based here every Saturday with both a morning and an afternoon session held in our School Theatre and Drama Studio for students aged 4-18. They are currently working on their latest show, Disney's 'The Little Mermaid' which will be performed in our School Theatre here on Sunday 22 May at 12:00 and 17:00. Tickets can be purchased here and there is a 20% discount available for families from our school using the code [TLMSCHOOLS20](#). For further details of PQA Saturday sessions, please click [here](#).

NMPAT: Northampton Music and Performing Arts Trust continue their weekly Saturday Morning Music Centre here within the school music department from 09:15-12:15. Details can be found at [NMPAT - Queens Cross Saturday Centre](#). We are delighted to confirm that Northampton High students will receive a 50% discount off any fees due for future terms after their initial fully funded first term at £40 per term (9-11 sessions).



School Operations

Evenings, Weekends and School Holidays -Sinead Loughnane Academy:

Established over 20 years, Sinead Loughnane Academy offers a comprehensive range of dance classes for children from the age of 3 up to and including adult classes.

It is never too late to start dancing, so whilst many students start their dancing education with an introduction to the delights of Ballet, they could

equally pursue one of our other disciplines such as Tap, Modern, Greek, Commercial Jazz, Musical Theatre and Contemporary. Students are also offered the chance to train to become teachers in the only centre in Northamptonshire for specialised training in Modern and Tap DDE teaching qualifications.

Please email sineadacademy@gmail.com or contact Sinead directly on 07711 320341. Facebook: Sinead Loughnane Academy or website www.sineadloughnaneacademy.co.uk.

Dates for the calendar

We have a range of events planned for summer term, in addition to many year group-specific and Key Stage-specific events over the coming months.

Further information about all forthcoming events will be communicated via School Post and in our weekly editions of Junior News and High News.

Bank Holiday	Whole School	Monday 2 May 2022	All day
Spring Art Collective Exhibition	Whole School	Thursday 5 May 2022	6pm to 8pm
Open Morning	Whole School	Friday 6 May 2022	9.30am to 1pm
Junior Arts Taster Morning	Age 6-11	Saturday 7 May 2022	9.30am to 12.30pm
Early Years Fun Morning	Age 2-5	Saturday 7 May 2022	9am to 11.30am
Parent Talks Teens and Screens	Whole School	Monday 9 May 2022	6pm to 8pm
Senior School Welcome Evening	Year 6	Tuesday 17 May 2022	6pm to 8pm
HRH The Queen's Platinum Jubilee Celebrations	Whole School	Friday 27 May 2022	All day
Half term break	Whole School	w/c Monday 30 May 2022	All week

Dates for the calendar

Parent Forum	Whole School	Thursday 9 June 2022	6pm to 8pm
Arts Festival	Whole School	Tuesday 21 June 2022	6pm to 8pm
Seussical the Musical Production	Schools Performance	Wednesday 22 June 2022	9.30am
Seussical the Musical Production	Whole School	Thursday 23 June 2022	6.30pm
Gym and Dance Extravaganza	Whole School	Wednesday 29 June 2022	5.30pm to 7.45pm
New Year 7 COaCH Day	New Y7	Thursday 30 June 2022	9am to 3.30pm
Welcome Day	Whole School	Friday 1 July 2022	In School
School Open House	Whole School	Wednesday 6 July 2022	6pm to 7.30pm
Alumnae Reunion Lunch	Alumnae	Saturday 9 July 2022	TBC
End of term	Whole School	Friday 15 July 2022	12noon

Staff vacancies

We currently have a number of exciting job vacancies available at Northampton High School.

If you are interested in joining our team and finding out more information, please follow this [link](#). If you have any questions, please do get in touch.

Mrs Amanda Wilmot
Director of Marketing and Admissions



APRIL

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Key

* Holy day that usually begins in the evening or at sunset of the previous day

** Date may vary to this because of religious customs

Religious/cultural Awareness and events Public holiday

April is autism awareness month, stress awareness month, bowel cancer awareness month and Parkinson's awareness month.	
Religious/cultural	Awareness and events
2 - Ugadi (new year) Hindu	1 - Fool's day
2 - Ramayana Hindu	2 - World autism awareness day
3 - Ramadan * begins Islam	6 - International asexuality day
10 - Rama Navami Hindu	7 - World health day
10 - Palm Sunday Christian	8 - International Romani day
13 - Songkran (Thai new year) Buddhist	18-24 - Multiple sclerosis awareness week
14 - Birth of the Khalsa (Vaisakhi) Hindu and Sikh	22 - Earth day
14 - Maundy Thursday Christian	25 - World malaria day
14 - Tamil new year Hindu	26 - Lesbian visibility day
14 - Mahavir Janma Kalyanak Jain	28 - World day for health and safety at work
15 - Good Friday Christian	
16 - Hanuman Jayanti Hindu	
16 - Lazarus Saturday Orthodox Christian	
16 - Theravada new year ** Buddhist	
16-23 - Passover * Judaism	
17 - Easter Sunday Christian	
17 - Palm Sunday Orthodox Christian	
18 - Easter Monday Christian	
18 - Birthday of Guru Tegh Bahadur Sikh	
18 - Birthday of Guru Angad Dev Sikh	
21 - First day of Ridvan * Baha'i	
22 - Holy Friday Orthodox Christian	
23 - Saint George's day Christian	
24 - Pascha (Easter) Orthodox Christian	
25 - Feast of Saint Mark the evangelist Catholic Christian	
28 - Laylat al-Qadr * Islam	
28 - Yom HaShoah * Judaism	
29 - Ninth day of Ridvan * Baha'i	
30 - Saint James the great's day Orthodox Christian	



Term Dates

2021/22

Monday 30 May to Friday 3 June 2022	May half term
Friday 15 July 2022	Summer term ends

2022/23

Thursday 1 September 2022	INSET Day (staff)
Friday 2 September 2022	INSET Day (staff)
Monday 5 September 2022	Autumn term starts
Monday 24 October to Friday 4 November 2022	October half term
Friday 16 December 2022	Autumn term ends
Friday 6 January 2023	INSET Day (staff)
Monday 9 January 2023	Spring term starts
Monday 13 February to Friday 17 February 2023	February half term
Friday 31 March 2023	Spring term ends
Monday 3 April to Wednesday 19 April 2023	Easter break
Wednesday 19 April 2023	INSET Day (staff)
Thursday 20 April 2023	Summer term starts
Monday 29 May to Friday 2 June 2023	May half term
Friday 14 July 2023	Summer term ends

2023/24

Friday 1 September 2023	INSET Day (new staff induction day/all staff study day)
Monday 4 September 2023	INSET Day (all staff)
Tuesday 5 September 2023	New students start (only)
Wednesday 6 September 2023	Autumn term starts (for all)
Monday 23 October to Friday 3 November 2023	October half term
Friday 15 December 2023	Autumn term ends
Friday 5 January 2024	INSET Day (staff)
Monday 8 January 2024	Spring term starts
Monday 19 February to Friday 23 February 2024	February half term
Wednesday 27 March 2024	Spring term ends
Thursday 28 March 2024	INSET Day (staff)
Friday 29 March to Friday 12 April 2024	Easter break
Monday 15 April 2024	Summer term starts
Monday 27 May to Friday 31 May 2024	May half term
Friday 12 July 2024	Summer term ends

Stress Awareness Month

Date: All Month

During Stress Awareness Month, people across the country will join forces to increase public awareness about both the causes and cures for our modern stress epidemic.

World Autism Awareness Week

Date: 28th March-3rd April

World Autism Week is filled with autism friendly events and educational activities to increase understanding and acceptance, and to foster worldwide support.

www.autism.org.uk



Ramadan begins | 3 April



We are delighted to share with you the latest Northampton High School Inclusivity Bulletin. The above graphic outlines what will be happening throughout this month, but to read more and to view the March/April bulletin in full, please click [here](#).

To view the May/June bulletin, please click [here](#).

Mrs Amanda Wilmot
Director of Marketing and Admissions

Join us for our Open Morning
Friday 6 May 2022

Scan QR code to book
your place!

